Increasing Participation in the NSDL
Nation-wide Evaluation Instrument for Use by NSDL Pathways Projects and Collections

Research Project 2005-2007
Increasing Faculty Participation in the NSDL

Do faculty use digital libraries?
• If so, how do they use them?
• What do they value in digital libraries?
• What barriers do they face in using digital libraries more extensively?

Example Results

<table>
<thead>
<tr>
<th>Type of Resource</th>
<th>All</th>
<th>Supplemental with materials to explain use in teaching</th>
<th>Supplemental with materials to use for professional development as a teacher</th>
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</thead>
<tbody>
<tr>
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<td></td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>PEDAGOGY</td>
<td></td>
<td>42</td>
<td>44</td>
</tr>
<tr>
<td>Organized to find materials quickly</td>
<td>41</td>
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Percentage of respondents who ranked feature as most important

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Revision of Evaluation Instrument

Identifying Priorities
- Demographics
- Opinions About Digital Resources
- How do Faculty Use Digital Resources in Teaching and Research?
- Search Preferences – Engine vs Collection
- Barriers to Use

Next Steps: design flexible survey for collections & Pathways projects

For More Information
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