Social Media

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Creating a social media environment for educators on Teachers’ Domain:

- working with research by EDC/CCT (multiple phases)
- media upload feature
- recommend to a colleague
- ratings and reviews
- Facebook-like searchable profiles to let teachers group their students and colleagues and give them access to media and folders of resources they’ve created
- user-editable support text (essays and lesson plans)
Teachers report:

- have very limited time for research
- are technologically behind the curve
- want to keep their social and professional lives separate
- are unenthusiastic about encouraging student access and communication
- are more interested in quality than quantity
- need to know that resources they use address standards
- value ease of use
- are unlikely to be active social media participants without support, but welcome passive features and the input of others
<table>
<thead>
<tr>
<th>Uploaded Media</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arctic Hunting Video</td>
<td>This could be good with a social studies class to demonstrate different cultural approaches that are determined by environmental factors.</td>
</tr>
<tr>
<td>View</td>
<td>Edit</td>
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<td>Download</td>
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<td>Copy to a Folder</td>
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<tr>
<td>The Old Bartley Store</td>
<td>maybe useful in my slideshow about how my house has changed over time?</td>
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<td>View</td>
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<td>Profile picture</td>
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Ratings and Reviews

Average User Rating: ★★★★★ Based on 3 reviews

Please rate and review this resource:

Overall rating: ★★★★★ NOT RATED
Your review:
I found this to be very engaging for my 7th grade students, especially when paired with the teen brain video.

Rating Details (optional):

Content: ★★★★★ NOT RATED
Presentation: ★★★★★ NOT RATED
Standards alignment: ★★★★★ NOT RATED

Supplemental Media Available:
The Brain Teachers Guide (PDF Document)
Pat Smith’s Profile

About Me

Name: Pat Smith
User Type: Teacher/Educator
Primary Subject: None
Grade Level(s): 6, 9-10

Contact

My Folders

- 1960-1970 Media Resources (16)
- Lesson Plan: Exploring Environmental Change (5)
- CW Favorites (18)

My Uploads

- Channel 5 Weather Report 10/22/08 (video)
- My backyard in the rain (video)
- Snowflake close-up (image)

My Groups

- 1960s Curriculum Project (4 members)
- Shared Resources (5 members)
- Keystone Resources and Lesson Plans (owner: WPSU Guest)

My Colleagues

Mr. J. of Springfield Middle School
Capture Digital Assets

After you gather and create the elements for your video, the next step is to capture or import these elements into your editing system. Depending on the equipment you’re using, you may need to digitize the video that you have shot or scan print images to create digital files that your software can access. Fortunately, this process is becoming increasingly easy, and often involves a simple import of a digital file from one device or software application to another.

Keep your digital files and all information about your assets (such as time code, source of the material, rights information, etc.) neatly organized. This will make completion of your project much easier.

For more on capturing digital assets, check out the resources at the end of this activity.

Next: Edit the Video
HEATING UP!

OPEN CALL

YOUTH VOICES

Encouraging Student Media