

state at any past point in time. Capturing the student experience in this way aids in recalling thoughts and ideas that dim as time progresses. Above, the student can't recall the reasons for his notes because they're out of context. On request, the system displays related documents that were open when the notes were taken. The context triggers his memory and clarifies the reason for the annotation. Audio captured by our system can also be included in the context.

www.cs.brown.edu/research/graphics/research/ReMarkableTexts

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the document. Above, a student needs clarification on his notes. He establishes a synchronous

collaboration during office hours with his professor, who explains the concepts while adding notes, equations, and graphs in red directly into the student's shared notebook. The student,

seeing the explanations, understands better and builds confidently on his knowledge.