What legal, accounting and administrative procedures in the NSDL program have been or should be established to implement partnerships with corporations, other government agencies or universities in a responsible and timely manner?

How should STEM researchers, educators and administrators build, apply and sustain the NSDL over the long term for the benefit and progress of society at global to local scales?

What legal, accounting and administrative procedures in the NSDL program have been or should be established to implement partnerships with corporations, other government agencies or universities in a responsible and timely manner?

How should revenues be allocated to best facilitate the ongoing development, maintenance and evolution of individual projects (pathways, collections, and services) so that they can be sustained over the long term as part of the NSDL program?

What user-community assessment, outreach and engagement strategies will best promote the evolution of the NSDL in a sustainable manner?

What strategies will enable the NSDL to provide sustained leadership in developing and implementing visionary technologies that open doors for integrated access to information and user-defined knowledge discovery?
Sustainability Activities at This Conference

Sustainability Scenario Panel
Monday, 15 Nov, 3:00–4:30 PM
Paul Berkman, Sustainability Standing Committee Chair, moderator
Linda Akli, BioSciEdNet Project
Howard Burrows, NSDL Policy Committee
Amy Chang, BioSciEdNet Project
Kaye Howe, NSDL Core Integration
John Moore, JCE DLib Project
Susan Musante, BioSciEdNet Project

Questions to Consider and Discuss

Sustaining the NSDL Program
What roles do / should branding and advertising play?
How does NSDL differ from Google? How will NSDL compete with or make use of Google?
Can / Should NSDL count on government funding? If so how can ongoing, diversified funding be obtained?
How can NSDL find and maintain corporate and foundation support?
What contribution can / should projects make to sustaining NSDL?
If NSDL captures a revenue stream outside of NSF, should this be redistributed to projects? If so, what criteria should be used? How many projects?

Sustaining User Communities
Who are / should be users of NSDL? How can NSDL or individual projects identify and serve a user community?
Who are NSDL's competitors? How can NSDL and/or projects increase market share?
How can NSDL and/or projects communicate with users to increase use and improve quality?
What role can / should conventional libraries play?

Technical Sustainability
How can NSDL help to alleviate doubts over rights and permissions that may hinder the dissemination and reuse of materials?
How can NSDL encourage and foster the use of established, proven formats and digital preservation processes without stifling innovation?
How can NSDL help service projects to produce scalable, interoperable, and long-term utilities that remain viable within the broadening NSDL context?
Should NSDL recommend that developers adopt a particular set of interoperability standards and guidelines? If so, which ones?
Should all NSDL technology be Open Source?
What are the special needs of education?

Sustainability Workshop
Tuesday, 16 Nov, 1:30–3:00 PM
Paul Berkman, John Moore
Project Sustainability Leaders
Kaye Howe, Mary Marlinone, Flora McMartin.
User-Community Sustainability Leaders
Deb Burns, Siva Kumari, Kim Lightle
Program Sustainability Leaders
Carol Minton Morris, Dave McArthur
Technical Sustainability Leaders
Bill Arms, Jon Holmes

Chair: Paul Berkman, Bren School of Environmental Science and Management, U. California, Santa Barbara, berkman@bren.ucsb.edu
Co-Chair: John Moore, Journal of Chemical Education, University of Wisconsin-Madison, jwmoore@chem.wisc.edu