

NSDL Annual Meeting 2003 - Full Detailed Schedule

New Projects Lunch

Scheduled Date & Time:

Sunday, October 12, 2003 at 12:00 PM

Duration: **01:00:00**

Strand: **New Projects**

Audience:

Required for PIs on newly-funded projects.

Description:

The newest members of the NSDL community will have the opportunity to dine with colleagues from other NSDL projects, advisory and standing committees, and CI.

Outcomes:

Orientation Session

Scheduled Date & Time:

Sunday, October 12, 2003 at 01:30 PM

Duration: **03:00:00**

Strand: **New Projects**

Audience:

Session Registration Required. Limited to 125 participants. Required for PIs new to NSDL and open to all other interested people.

Description:

Investigators from newly funded projects will be welcomed into NSDL and introduced to the basics of our community structure, technical frameworks, and project support systems. The session will also provide an overview of the Annual Meeting with suggestions for maximizing the benefits of the meeting's sessions, networking opportunities, and poster session.

Outcomes:

Poster Setup

Scheduled Date & Time:

Sunday, October 12, 2003 at 01:30 PM

Duration: **03:00:00**

Strand: **Poster**

Audience:

Poster setup for all who registered to present a poster.

Description:

Setup posters in Congressional and Senate Rooms

Outcomes:

Poster Reception

Scheduled Date & Time:

Sunday, October 12, 2003 at 06:00 PM

Duration: **02:00:00**

Strand: **Poster**

Audience:

Everyone - Please indicate your attendance at this session on the registration form.

Description:

The NSDL community and its invited guests will gather to celebrate collaboration and share the achievements of the Library as told through posters and demonstrations. This event will include light hors d'oeuvres and a cash bar.

Outcomes:

Opening Keynote

Scheduled Date & Time:

Monday, October 13, 2003 at 09:00 AM

Duration: **01:00:00**

Strand: **General Session**

Audience:

Everyone

Description:

Welcome Remarks

Lee Zia, National Science Foundation

Introduction

Tom Moritz, American Museum of Natural History

Opening Keynote

Medusa Tamed: Endurance in Time and Education Gregory Crane, Tufts University

Gregory Crane holds a professorship in the Department of Classics at Tufts as well as the Winnick Family Chair in Technology and Entrepreneurship. His association with the well known Perseus Project began in 1986 and since 1988 he has been Editor-in-Chief.

In an interview with First Monday he said:

◆When I became an assistant professor in 1985, I collaborated with some other classicists to start work on what would become the Perseus Project.... At the time, we had a dim sense of what a heterogeneous digital library might look like. We wanted to link every category of data that we used in print form in an electronic environment and then to see what would happen.◆

Perseus has gone well beyond print and has become one of the most successful and well used digital libraries. Gregory Crane is a man whose honors and recognition span the distance from the Lowell Prize for Excellence in Greek in 1977 to the 2001 Vannevar Bush Award for Best Paper at JCDL. He has much to tell about the ways in which digital libraries are the cognitive tools of the educational and intellectual world.

Outcomes:

Digital Libraries and the Intellectual and Economic Universe
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Scheduled Date & Time:

Monday, October 13, 2003 at 10:15 AM

Duration: **01:00:00**

Strand: **General Session**

Audience:

Everyone

Description:

Michael Lesk, Rutgers ◆ The State University of New Jersey

Joyce Ray, Institute of Museum and Library Services

Publishing Community Representative to be announced

Moderator: Dave McArthur, NSDL Sustainability Committee

Outcomes:

Technology, Scalability, and Metadata (or Not): Research Challenges for Digital Libraries

Scheduled Date & Time:

Monday, October 13, 2003 at 01:00 PM

Duration: **01:00:00**

Strand: **General Session**

Audience:

Everyone

Description:

Carl Lagoze, Cornell University

Clifford Lynch, Coalition for Networked Information

William Mischo, University of Illinois at Champaign-Urbana

Moderator: Gerry Hanley, NSDL Policy Committee

Outcomes:

Content and Context: Digital Libraries and Education

Scheduled Date & Time:

Monday, October 13, 2003 at 02:45 PM

Duration: **01:00:00**

Strand: **General Session**

Audience:

Everyone

Description:

Tom Reeves, University of Georgia

Len Simutis, Eisenhower National Clearinghouse

Moderator: Alfred Moy, NSDL National Visiting Committee

Outcomes:

Implications of Today's Conversations for NSDL: A Summary

Scheduled Date & Time:

Monday, October 13, 2003 at 04:30 PM

Duration: **01:00:00**

Strand: **General Session**

Audience:

Everyone

Description:

Abby Smith, Council of Library and Information Resources

Community Discussion

Outcomes:

NSDL Update

Scheduled Date & Time:

Tuesday, October 14, 2003 at 08:30 AM

Duration: **01:30:00**

Strand: **General Session**

Audience:

All NSDL projects and guests

Description:

Lee Zia, National Science Foundation
Dave Fulker, Core Integration
Howard Burrows, Policy Committee
Katherine Hanson, Policy Committee
Moderator: Kaye Howe, Core Integration

This general session will serve as a briefing on the latest activities and accomplishments of the NSDL community at-large, as well as standing committees, the Policy Committee, the National Visiting Committee, Core Integration, and the National Science Foundation. Speakers will include representatives from each of these entities. This status report will also include an overview of upcoming projects and strategies to facilitate future growth and sustainability. Questions and group discussion are encouraged.

Outcomes:

Evaluating the Content of Your Collection

Scheduled Date & Time:

Tuesday, October 14, 2003 at 11:00 AM

Duration: **01:30:00**

Strand: **Building Collections**

Audience:

Anyone who is interested in collection quality, how to measure users' needs, and how to measure how users interact with a digital library.

Description:

John Saylor, Cornell University
Paul A. Craig, American Society for Biochemistry and Molecular Biology
Sebastian Uijtdehaage, University of California at Los Angeles
Siva Kumari, Rice University
Frank Settle, Washington and Lee University

Collection Development Policies that direct the work of Core Integration as well as individual collections will be shared. An overview of the research on users' needs and digital libraries as well as ideas on how to track use of your library will also be shared. Examples of online surveys and how to hold focus groups will be shared.

Outcomes:

Session attendees will: 1) Gain a better understanding of how collection development policies can direct the work of collection builders; 2) Be provided examples of online surveys and ideas for questions for focus groups; 3) Gain an insight into the research that has been done on using digital libraries; 4) Learn about technologies that can track how users are interacting with a digital library.

Introduction to Metadata

Scheduled Date & Time:

Tuesday, October 14, 2003 at 11:00 AM

Duration: **01:30:00**

Strand: **Building Collections**

Audience:

People who have just been funded and want a better understanding of metadata and how it is a key issue in their collection building efforts

Description:

Vivian Lee Ward, National Health Museum
 Diane Hillman, Cornell University
 Judy Ridgway, ENC / The Ohio State University
 Marcia Zeng, Kent State University
 John Marquis, University of Southern California

The following questions will be answered: What is metadata and why is it valuable? How do the various standards (Dublin Core, IEEE LOM, SCORM, and DOI for example) relate to one another? What metadata standard will best describe your collection? What are the challenges and hurdles to avoid and overcome? What is the relationship between metadata and searching your collection? What is the relationship between metadata and your catalog record display? What is OAI and what are the minimal metadata elements that make your collection harvestable in a meaningful way by NSDL.org?

Outcomes:

Participants will: 1) Have a greater understanding of a variety of metadata standards; 2) Understand the importance of metadata in terms of searching a collection; 3) Understand OAI and the role of metadata in the harvesting process

Building Community in Digital Libraries: User Involvement

Scheduled Date & Time:

Tuesday, October 14, 2003 at 11:00 AM

Duration: **01:30:00**

Strand: **Deployment & Continuity**

Audience:

Project administrators, developers, users

Description:

Don Sadoway, Massachusetts Institute of Technology
 Wes Shumar, Drexel University
 Bruce Mason, American Association of Physics Teachers
 Daniel Zeng, University of Arizona
 Nancy Lane, Pacific Resources for Education and Learning

This panel session will include speakers who will discuss their initial expectations for gaining a project user base, their methods for cultivating users, and their approaches to retaining users. Panelists will also discuss ways in which they measure their impact on user communities and how well their projects meet user needs.

Outcomes:

Participants will: 1) Learn about projects that have successfully built strong user communities; 2) Be exposed to strategies and techniques for recruiting and retaining users; 3) Gain understanding about how to measure the extent to which a user base has been built; 4) Have the opportunity to ask project personnel about the ways in which their communities have benefited the projects and digital library development.

Intellectual Property Rights and Digital Rights Management
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Scheduled Date & Time:

Tuesday, October 14, 2003 at 11:00 AM

Duration: **01:30:00**

Strand: **Deployment & Continuity**

Audience:

Any NSDL projects interested in managing the digital rights of their collections, or interested in IPR issues.

Description:

Kate Wittenberg, Columbia University
 Back to 2003 Annual Meeting Archives
 Robby Robson, Edutworks Corporation

Participants will receive an overview of intellectual property rights issues and NSDL's digital rights management technologies, together with a hands-on discussion of how to apply them in their own projects and collections.

Outcomes: