<< Back

	Track	Funding	3. Expectations for Meeting	4. Fulfill or Not Fulfill	5. Make Meeting Better	10. Other Topics Covered	14. Meeting benefit Project	15. After Meeting	Additional Comments
1	C	2002	collaboration; understanding NSDL goals and objectives	identify activities and tasks within NSDL; meet new collaborators	computer lab with demonstrations; more time for posters	"good variety, perhaps more ?? Stories"	integration	follow up by PIs	
2	CI	2001	"expected to meet people, hear what they're doing, get stimulation and inspiration"	met them all quite well	more time with posters (but I don't know what to cut!)	"I wanted to hear more about problems people are having, especially between content providers and services"	we have a better understanding of what other groups are doing	create a corporate entity that can do fundraising	the hotel was too expensive
3	other	pre							
4	C	2001	"Learning about what other projects are doing, what people are thinking, and what is missing!"	Fairly well. There was not enough time for posters.	It would be nice to hear real presentations about services that could be adapted to our project.	Practical ideas for continuing support.			
5	C	2001	"To ""take the pulse"" of the NSDL community; to learn about other projects and how they might relate to ours."	"It fulfilled both quite well◆ I feel more ""in touch"" with the current state of affairs."	"More explicitly ""how-to"" sessions, more printed material to refer to(?)* *(""printed"" should maybe be ""published"", as in online or on disk, etc.)"	"It's not so much that certain topics weren't covered, but the lack of specific information about how to integrate/implement, etc, various services..."	The connections with other projects will help our work integrate better with NSDL.	"Our project (and I'd guss, most others) would benefit from specific follow-up information on services available through NSDL."	
6	C	2002	I expected to learn what was expected of a collections project and how such a project would link to NSDL CI	Not really. Discovery learning is not that effective when applied to a highly motivated learner who has a pretty good idea of what he needs to learn.	Have a session for first years that answers a lot of the questions (and explains the alphabet sooup of acronyms) that a first-year needs to know about.	"Not knowing what I don't know, I don't know, but see #5 above."	Two collaborations will be useful. Several software tools described might be useful.		
7	C	2001	"Learn more about NSDL, how we fit in the overall scope, and what services we can use."	"I learned of many services, now I need to make connections with them to incorporate them into my DL."	1) more official time for poster viewing; 2) more user involvement; 3) wireless web access		Better conception of what services are available.	Powerpoint presentations should be online.	what are requirements is still not clear.
8	S	2002							
9	S	2002	"Meet collaborators, get a better understanding of NSDL, assess the process for completing my project."	quite well	Policy/ governance - who is actually making decisions?	see 5.	"Building connections - meeting the players, getting word out about our project"	"followup emails, committee meetings"	Please - next time choose a less expensive hotel!
10	C	pre	to learn about ways to evaluate our project & build the collection	evaluation group was good - nobody talked about collection development	focused closing session to leave us inspired - not confused	What is the vision of NSDL?		NSDL needs to figure out what it wants to be and communicate that to us - it's trying to be everything to everyone - too broad - everyone's vision of success is quite different	
11	C	2000	Learn about other projects and how to integrate our collection into NSDL.	It did.	"1) move it AWAY from week after Thanksgiving.		"Info on metadata repository was excellent -	Better communication from CI to projects.	

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					October would be excellent. 2) Poster session in the middle of the meeting, not at the very beginning. 3) Better vegetarian options for lunch - one day was a lettuce salad only!"		focused, practical information on how to integrate our collection (collection building breakout session)"	
12	S	2000	Learn a lot	wonderfully	Not this time period - very difficult with classes			
13	C	2002	People talking about their projects to groups of listeners so they could uncover the really cool selling points of all their hard work.	"It was TOO cramped in the room and people did not circulate well, they just stood around"	"Bigger room, and give each project a 5min or so opportunity to highlight their strengths, then it can be up to the other attendees to go around to the projects that peaked their interest"		"If it had been more informative, we could have met more potential collaborators"	
14	C	2000	Expected to learn more on content integration issues	Extremely helpful			Help refine and re-direct efforts in completing project	"A proceedings of the meeting should be published, if possible"
15	other	2002	Meet interesting people. Listen to interesting talks. Learn more about DLs.	Pretty much	More advanced notice of schedule if this is possible - I book wrong flight : (	More panels/ breakouts that focus on 'users'	Made some useful contacts - saw some interesting research	Brain too tired to think of this
16	C	2002	First one - really didn't know what to expect and hoped to learn.	Well - I've learned and learned and will take days to sort it out - especially the side conversations - great stuff	assure us that all presentations will be posted on the website		the whole re-inventing the wheel thing - finding ohters already doing it	
17	C	2002	to publicize our project; to gain understanding of larger project	"yes, fulfilled"				
18	TR	2000	Meet other PIs and get a sense of program and future	"yes, fulfilled"	More structure to breakouts		Focus to address future needs	
19	other	other	Meet people; learn what others were doing; learn more about CI and architecture	Pretty well. Would have liked to have more specifics on architecture directions from CI.	"No lunch time speakers. Don't overschedule. There needs to be a time to talk to other people for longer than 15 minutes. (Not enough time set aside for this. Very frustrating) The closing session was too long, too pollyana"	Some breakouts very well organized - others seemed semi-random. Just be a bit clearer about who is doing what is sessions that sound similar.		Make sure the next hotel does not have freezing meeting rooms.
20	TR	2002	Find and meet face-to-face with potential collaborators	Would've like a briefing about what's in the collections and who's doing what with whom and who'd like technology partners			yes	

21	TR	2000		Provided a good overview of activity	No launch/ dinner speakers so more networking is possible		connections to other projects	
22	C	other	To get to know other projects	Met new people and made new contacts	More time for poster sessions!			Get to work!
23	C	other	Meet people - it was my first meeting so I wanted to get to know the community	Yes - met lots of people and learned a lot	great meeting!	not sure	it will get us back on track with metadata!	
24	TR	2002	to learn what is going on	It was good - I learned new things	make more time for discussions	invite experienced teachers - how they use NSDL		
25	TR	2001	Find out what others had accomplished.	Did fulfill.			"New ideas, info contacts"	"Articles, publicity in science media."
26	C	2000	Update on NSDL - info on Core Integration; networking opportunities	Did fulfill.	"tutorial for new projects, day in advance; use of web-virtual communities prior and afterwards"	should be more emphasis on sustainability and business models	will help in application for second round	web site follow up - posting of presentations; discussion groups; might work with professional associations to make that happen.
27	C	2000	learn about the concrete steps we need to take in order to become active paarticipants in NSDL; learn about the NSDL policies	only partially. The OAI (collection building) breakout session was excellent. I wish the authentication/ authorization session was equally useful	"more workshop-type sessions (about OAI, authentication, evaluation etc.)"	can't think of anything	help us integrate our project within the NSDL	"make clear decisions about policies, standards etc and disseminate those to projects"
28	CI	2002	"none, really. I didn't realize that NSDL was such a large project, actually."	I velieve it was very successful in that I learned more about how other CI components work as well as a greater understanding of NSDL's vision.	Have each day start at 10 am :)		It will give me a better understanding of NSDL	Get back to work!
29	S	2000	"meet collaborators, meet new people, new project"		layer breaks; more opportunity for discussion during breakouts			
30	S	other	"Learn about work accomplished since last year by CI, meet newly funded projects, and possibly learn how to better my projects."	"Plenty of opportunity to hear about Core's Work, but newly funded projects seem to need more help understanding their roles beyond simply meeting goals outlined in proposals - metadata harvesting, sustainability, governance, etc."	"perhaps, first day is for new projects 'coming up to speed', meeting mentors, etc. (who are to direct to most appropriate resource/ preson and best meet their need, for example) them, and more meaningful discussion(s) can happen"	more practical guidance available		
31	S	other	"meet others from NSDL community - spread word about our projects, coordinate with CI and others"	not enough time to talk with others and network/ schedule MUCH too full!!	"less structured time, more time to work with collaborators"			

32	other	other	meet and greet	good exposure to projects in general	would prefer to have some larger portion devoted to having projects prosent what is happening (like a meeting format)		good to get an overview of some of the projects	
33	CI	2001	Launch the service publically - media coverage. Get to know other participants. Get information on how to work better within NSDL	Breakout Session helped meet the expectations.	Take on a convention style of presentation where participants take on more of an active role in presenting their work.			
34	CI	2000	"launch; meet folks in individual projects; hear what non-CI folks need, envision, etc."	table discussions with mixed participants - GREAT idea; breakout sessions - also great idea	workshops for new collections before the meeting; hook up new projects with mentor projects; poster session - longer before interrupted by speech; second time period for poster session	How can we transform STEM education with the NSDL? What does it mean to transform education and how do we make it happen?	Understand better where collections/ services are starting from; have some new ideas on tools desired by collections/ services	"better connection between projects (new and old) and CI; better documentation to better meet needs of projects; need ways to hook up projects with each other; ""mentor"" projects for new projects?"
35	CI	other	Sharing what we are doing. Learning what others are doing.	Several ops arose or planned that allowed; communicating between groups/ individuals; more evaluation connections	"Less fluff, more workshops. Set aside time for like projects, more technical sharing"	Tools for collab/eval/data collection	Acquire more undestanding of big picture for planning and evaluation	more communication
36	CI	other				"More focus on realistic, near-term goals/ collaborators."		
37	CI	2000	To gain an understanding of the scope of the NSDL projects. To meet the people behind some of the work done.	The scope wasn't defined in a summary.	Identify the structure of the NSDL and the goals of the meeting during the opening sessions.	"The other projects, identified in the poster session. It would have been nice to see demonstrations of each."	Improve collaboration.	
38	CI	pre	Present and demonstrate new nsdl.org. Find out about services and collections needs from the CI.	Well.	Larger space for poster presentations - Second round of poster sessions after breakouts.		Dissemination and discussion (and criticism) of CI state and plans was critical	Continue technology development with more significant impact of other projects
39	CI	2000	Opportunities to network and convey information	Good opportunities to network and convey information	"Focus ""group gripe"" sessions"	Problem s weren't topic related. Should have been more time talking about how current portal is setup - where it is going	Makes CI seem more accessible/ understandable to people	More participation by others?
40	CI	2000						"The CI needs to articulate, evangelize, and refine through community feedback, it's vision of the NSDL"
41	CI	2000	Information/ Collaboration/ Coherence	Moved a long way on all here	"Workshops, Tracks, presentations on Research"	Just need to expand - build on people's/ project's experiences	yes	Get back to work - especially on issues of communication
42	other	other						Thanks for the opportunity to sit in and

listen to the sessions - I learned so much!

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43	S	2001	To meet other PIs and project members; To learn about other projects; To find another collaborator; To learn about NSDL status and integration	"Core Integration team was not visible enough. What can they do for us, what are they doing? I am still looking for a collaborator but have some leads"		"Core Integration ""services"" overview"	I am hoping to find collaborators/ collections to increase my test beds	Communications. Put posters up on the site. Regular reminders. Encourage further collaboration.
44	other	other	Not sure. Did not see an agenda.	Learned a lot. Am new to the community and found meeting useful for learning to understand NSDL intellectual climate.	Plan at less expensive venue; plan atmore central location; don't force microphones in people's faces		Gave insight into how it relates to other projects and how it fits in the overall architecture	A conference with project-specific presentations.
45	C	2002			Different catering - the food was abysmal!	communications portal		
46	S	2000	To meet new people and find collaborators; Learn about projects	Not enough time to network - need longer breaks	longer breaks; fewer repeated concurrent sessions; longer/ better time for posters		get to potential collaborators	follow up emails with info; chairs need to follow-up
47	C	2001	"See progress of NSDL, find out about other projets, gain info, meet people."	It did. It was much easier to navigate the second time around.	Better orientation for new project people. More project demos and breakout time - less time in plenary.		"Allowed greater exposure - potential collaborators, ideas for new projects"	"More regular phone, nsdlib comm mtgs of committees and task forces. Provide all powerpoints on comm portal if possible."
48	C	2001	meet other NSDL projects and look for synonyms and potential partnerships; get ideas for new projects or how to improve our ??	allowed opportunity of communication between projects and show and tell of some projects that are already underway	"how about examples - larger and smaller, local and international of similar such ambitious projects/ digital libraries"	more about core integration and perhaps what the elephant can be	seems everyone also in K-12 has found the same user data we have and it reaffirms our directiona nd assumptions for our project	summary of discussions should be made available to all projets
49	C	2001	communication with colleagues about mutual problems and possible collaborations	mostly fulfilled	more time for person to person interactions and to talk to CI staff.	"a clear map of who should be contacted (at CI) for what, and when (I.e. when in the process)."	several critical contacts were made that will significantly help in getting over some stumbling blocks	"The ppt presentations from all the committee sessions should be posted, as well as other ideas generated during the meeting"
50	CI	2000	Information gathering and sharing that would lead to more rapid and effective core technical infrastructure development.	By personal discussions and meetings about work being done by projects.	Orient new projects in-person before the main meeting so that a greater variety of technical workshops could be offered.	Setting up an OAI server; Establishing a PAC; Fundraising and Development	Establishing additional collaborations.	
51	C	2002	"Make connections, find resources."	"Good connections, potential resources."	Have an initiation day for new projects to bring them up to speed. Better focus for breakout sessions and clearer descriptions of		connections	Better communications of CI with projects. Someone should foster better communications among projects.

52	CI	2000	chance to learn more about what others are doing and how we can work together to move NSDL forward	very well	their agendas. "a bit more time for unplanned, unstructured networking; second poster session"			good follow-up-notes; web sites - resources from meeting
53	S	2000	Hear about the status of the NSDL website and services	meet expectations	computer lab to play with NSDL website	Discipline group meetings	Build collaborations	Email communications on; Create opportunities to design and implement projects with conference calls and targeted face to face meeting
54	other	other	to learn more about the technical details of the CI and other projects	learned little about these as only chance was during posters when I was busy	stop treating us all as newbies who need to be won over to the NSDL vision	technical parallel sessions for each track or sub-track	contacts	focus on sustainability in a more business-like manner
55	C	2000	the launch - more details about operations from the CI - breakouts for networking	mostly met				
56	C	2002	To get a sense of what I need to do to integrate with the rest of NSDL and to meet people with knowledge and similar interests.	I wish we had had much more time in semi-structured interaction and less time listening to powerpoint presentations. It would have been nice to get more step-by-step instructions for integrations.	See above (#4). More structured interaction time.	"Where are the resources - knowledge, software, policy, who has them, how do we get them."	It let me develop a better concept of what to do with my collection.	I should design and implement my site. I hope NSDL can more explicitly provide aid in getting integrated with the CI.
57	C	2002	"Learn about NSDL - metadata creation, OAI, meet other projects who are further ahead"	Very much fulfilled my expectations	Wireless access points; More access/ time with Posters		Able to see path forward now - answered a lot of detail operations about OAI	Mentoring of new projects by mature projects who are further along the path.
58	C	2000	1) Information from CI on what they've been up to for the past year; 2) A chance to interact with and learn from other projects; 3) Information about service projects	Not enough time to interact with people from other projects	"The most useful parts of the meeting, for me, were the parts on Tues and Wed when we were given discussion questions in small groups in the ballroom, but unfortunately the discussion was always cut off when we were just getting started."		Now I have more information about available services and about how to work with CI	Participants need to keep in contact with people they talked to at the meeting.	"A concern - what about our users? It's great to have NSDL participants getting together, but I worry that while we spend lots of time discussing what we want for the NSDL, we haven't as a group stopped and asked the users what direction they'd like for us to go. Individual projects may do this but i feel like we ought to make user needs a larger part of what the NSDL does as a group."

59	C	other	meet collaborators - learn technology details.	Excellent	"30 minute breaks rather than 15 minute breaks. Too efficient (joking◆) since most sessions started on time. I preferred the sessions where everyone spoke, not just the presenters. The closing session was a bit long."	"who is in charge? I.e., what single person could sign an agreement with an outside organization. This is especially related to revenue generation for Sustainability."	Collaborations will be essential to the execution of our Content/ Collections concept.	I would like to see outside Business Consultants create a revenue-generation Business Plan so that certain aspects of the NSDL collections could create income to support sustainability.
60	C	2001	"Meet other people with similar projects, using similar tools. See what others are doing, diverse projects."	I met all sorts of people working on various things. It was very fulfilling to see all of us working towards a common goal.	"More internet access, wireless internet access. Highlight more service and Research projects."		By talking and communicating with people I met here. Maybe even some collaboration.	Intensify efforts to make the NSDL grow - get the word out to users.
61	C	2000	Exposure to similar projects who are dealing with similar problems; meet NSDL partners	has exceeded expectations	more formal presentation of projects via poster session (?); more info on status of individual projects		"gave me people to contact; for collaboration, questions, etc"	maintain/ develop relationships; use collaboration finder
62	C	2000	learn more about how issues are being addressed and learn more about mentor projects	I see that there are still many unresolved questions and that I should be more active in finding solutions	Explain what is happening in each breakout session better in the agenda		more collaborations.	Quarterly reports from the standing committee on the Whiteboard
63	C	2000	To understand where we came from and to get current consensus as to where we are going.	Being new to environment (6 mos) the meeting met expectations by giving a framework from which to go forward.			It will make us a better contributor.	
64	C	2001	Get a big picture of what NSDL is. To know and see about other projects. Learn from the other projects and implement (if applicable) to own project.	"Attending the breakout sessions, communicate with other groups, share information."	Better heating system. Don't use AC during winter		I'll have a better understanding of the limitations of our audiences and to make it a challenge to make your system help them overcome these limitations.	I'll start using communication portal. (didn't know it was exist)
65	C	2001	Better awareness for the realm of Digital Libraries; Clearer Direction and avenues of Next Steps as a Content Specialist	I would say that it fulfilled 80% of my expectations	A understanding of Content (Specifically the non-traditional area of Technology Education). Please discuss this with the International Technology Education Association.	Training is needed to discuss Dublin Core. Especially for novices coming into the world of Digital Libraries.	Communication; The purpose of metadata is more clear; A population of corresponding professionals	Follow-through and Sustain!
66	C	2001	none (first year attendee)		"Would like to see more ""low-level"" or collection-level discussions, below metadata and OAI topics."	Sustainability from a developers viewpoint (in addition to sustainability from an administrative viewpoint)	The meeting helped me understand the long term needs of my project as well as it helped me understand how to explain how my project fits into the NSDL scope	

67	C	2001	"Learn more about how the CI will integrate the various collections and services. Learn morea bout how others are creating collections and services, and what research is taking place."	not very well	"Cut useless activities - I.e., panel discussion and many of the breakout groups - and use a different structure. Instead of breakouts as they were done, have more presentations on specific examples."		Not sure yet. Will encourage me to put on a stronger push to get up and running.	
68	C	2002	"Make connections with projects with similar goals, products and tools. Find out about NSDL core services and how my project might fit."	"I did get good information about services, but felt it was somewhat hit-or-miss in finding connections."	"More time in posters and more specific ""birds-of-a-feather"" sessions that are less presentations of specific projects."	"More detail about how to interact with CI, what services are available and how to get it. Currently that info seems to come only by finding the right person to ask."	Making the connections.	I just hope it doesn't slow too much.
69	C	pre	Networking with PIs from other projects	"We could have a focused session for similar projects (eg, collections) for shared lessons learned"	More focus on poster session; session for new projects by projrect track; and old projects by track; longer poster session in a secure space so that we could leave our laptops - maybe stagger across one day with 50% split by time	"Collections could be improved with an actual example of metadata, etc. - step by step"	Interaction with other PIs.	Contribute work with sub committees.
70	C	2002	"Connect with other folks with similar interests, get a better overview of NSDL"	Overview was rather good. The connections were partially made. The structure of the meeting seemed to limit the ability to make the contacts.	Different structure for both the poster and breakout sessions. For the posters there should be specific times when subgroups will be at their posters. That way the rest of us would have a time when we know we can contact and talk to specific people.		Some collaborations will improve. We will fit better into the broader picture.	"The breakout groups were really operated as contributed paper sessions at professional meetings. However, the sign up sheets and title implied a discussion format. Go one way or the other. Have talks and list them as such. Then we could choose which talks to listen to. OR Have discussions where folks can have real discussions."
71	C	2000	"Learn about NSDL and how different tracks (collection, services, etc.) can now work together; become excited and invigorated"	n one seems to know how/ when integration can/ will happen; am now disillusioned with the vision (or lack) of the project	more poster times; better articulation of the library	more focus on education impact than technology	contacts made	
72	C	2002	learn about other projects; opportunity of presenting our work; general NSDL updates	partially	more project-specific presentations/ demos		learn about other projects	follow up emails

73	S	2002	"That I would find out details of how the main portal, metadata repository worked and how to integrate collection and services"		"more details, more how to (provide metadata, harvest metadata, integrate a service with main portal, etc.)"	It wasn't necessarily the topics that were missing but rather the presentations and resources provided about those presentations	"follow-up, support communities of projects and people continuing the conversations started, encourage pilot/small projects"
74	C	2000	make connections for tool and content collaboration	it did fulfill that goal			
75	TR	2002	learn more about other NSDL projects and overall infrastructure and goals	met my expectations	schedule away from thanksgiving		idea of how others are approaching similar problems
76	TR	2002	To be presented with the detailed APIs for using the NSDL. To find out about other projects.	Most sessions lacked technical depth. I did get to see lots of other groups' work.	The poster session idea didn't work very well. Most posters were unattended.		
77	TR	2002	Learn about existing projects and have opportunity to network with funded project personnel.	very much	"would have liked to have ""new"" projects meeting; would have liked to have time to view other posters"	Standards and how they impact the future NSDL.	Connections to other projects	Continued contact with other projects.
78	C	2001	lots of sharing; people engaging in committees	very well	more discussion insessions rather than mostly presentations; less repetition; more clear support from NSF - in addition to from Lee Zia	planning for integrating services; clear guidance for old projects to sustain	see how we can continue to fit	plan next year's conf
79	S	2001	"Opportunities to find new collaborations - and to meet the new PIs. Also, to learn about governance issues."	Coming from the west coast - I missed the poster evening - so I had no opportunity to explore the new projects in a coherent manner	"change the dates, more poster time"		I did get some very useful advice and made new contacts	
80	C	2001	meet people find what the CI has been doing	just fine	"Better info before-hand (partiicpant list, abstracts) so one can find out who you want to talk to. More time proximal to the posters - not have them shut away down the hall"		know which people to talk to make things happen	CI needs to turn focus on acting as a service that provides glue for projects - saving them time and being a burden
81	C	2001	network - share - learn	good for the most part	better food at morning and pm breaks; some sodas in addition to coffee; some unstructured networking time would have been good; closing session a bit too long; breakout sessions a bit too much presentation - too little discussion	good topic coverage	new connections to other K-12 projects	work on and complete my project successfully

82	C	2002	become more familiar with overall issues facing NSDL; meet folks	"Great. Informative, with appropriate amount of time for breaks and schmoozing."	Restrict breakout sessions' content more to general issues - not project showcases			
83	C	2002	To meet other project terms and learn about their projects and most importantly network to identify lines of collaboration	"Teachers, administrators, educators need to be brought in on a wider basis to learn about NSDL and inform its development. I am not sure one meeting is enough for both purposes."	The All Projects meeting did meet those expectations	The poster session and individual networking is enough to hear about individual projects. Breakout sessions should address broader issues. Many did but some did not.	It will help identify new colleagues to share information with and collaborate with for both our benefit and for the benefit of NSDL as a whole.	Projects should move forward. Active exchange between Core Integration and Projects. Suggestion for next meeting: use of online report out forms (swiki) from breakout and plenary sessions worked very well at DLESE meeting. Consider using it at NSDL meeting.
84	C	2001	"information sharing, community building"	would like to have heard more from Core Integration goup on architecturea nd services; need more time with posters	serve alcohol at reception for free!		open up opportunities for collaboration	follow up activity on Communication Portal
85	C	2001	To learn of progress on other projects and seek collaboration	Fair. The poster session should be highlight and regular focus each day should be scheduled for it.				
86	other	other	Networking with people and information sharing	Good except poster sessions needed more time. I think it would be better to have poster sessions in the middle of the meeting rahter than the beginning.				
87	C	2001	To learn more about other projects and Core Integration activities and to make connections with other projects	It fulfilled them quite well.	"Soda and chocolate. Also, more poster session time."		"Help us leverage the group knowledge to validate our direction and focus, and allow us to make better technical decisions."	We continue to ride the inertia and gain momentum
88	C	2001	"To communicate and learn from, as well as about, other projects and developments"	"Now that our projects has its feet on the ground, we've been able to better absorb and participate with the NSDL community"	"More opportunity with poster sessions; Better, more easily accessible communications between projects to share concerns and thoughts - ""birds of a feather"" dinners"	"It seems that projects are in different stages of development and hence need different info. The current format tries to give one answer to all - it might be useful to have at least some breakouts with new projects, 1-2 yr projects, and 3+ year projects"	"new ideas, new partners, new technologies◆"	"Active use of the communications Portal by all projects; continuted communications through standing committees and more active communications about needs and wants for collaborations - I.e. ""Help wanted"""
89	TR	2002	"Learn about other projects, infrstructure. Meet people."	"OK, give it B."	A little less structure to the discussion periods. They were too			

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					forced.			
90	S	2002	To be able to give a demonstration during the poster session.	Poster session not practical for demonstration.	Spend more time addressing common issues in breakouts. Many were NSDL projects talking about what they are doing. Need more time to talk instead of having to listen to presentations.	"How to integrate into NSDL (specifics, not generalities)"	Typically meetings like this are for networking. We'd be better off spending more time in a bigger room with the posters so we can walk around and meet each other	"1) NFS should help reviewers understand that NSDL projects are development not research (except Targeted Research, obviously) 2) Need a new track: Support for Educators in use of NSDL"
91	S	2002	"To get a better understanding of the different NSDL projects and see the ""big picture"" for possible collaboration"	The meeting fulfilled my expectations	"As a new project, I felt there was pretty good breadth of the overall NSDL program, which was useful, but more depth on the different aspects would have helped."	"A little more intro on technical aspects of the NSDL (e.g., metadata) would have helped."	By creating new connections between projects.	
92	S	pre	"none - first time, so didn't know what to expect - wanted overview"		"discussion sessions were too short and broken up. When you start a conversation with people you don't know, there is some ""warm up"" required"		yes	
93	TR	2002	Provide a means for networking with NSDL members and to learn more about current and future of NSDL	"was able to learn a lot about NSDL status and plans, but wonder if there is better way to bring potential collaborators together at the meeting"	"more ""table sessions"" with different people - more ""forced"" networking"		"has given very good context for our work, which is especially important for our service/ targeted research"	
94	S	2002	to learn about the other projects and how NSDL as a whole functions; to get to know the people working on the other projects and learn from them and share reciprocally	"fairly well - especially through poster session, breakout sessions, and encouraging discussion at tables"	"minor environmental improvements - heat in breakout session rooms, snacks during breaks, more ""digestion"" time (for food for thought)"		better understanding of what resources are out there and how to get involved in NSDL	evaluation workshop
95	other	other	Get a sense of the direction of NSDL as a concerted effort.	I got most of the information I needed.			The information is vital to my project.	All information and reports should be made available at the web site.
96	S	2002	"To understand more about NSDL, identify potential collaborators, and ""reconnect"" with friends and colleagues from other institutions."	"The meeting fulfilled those expectations; sometimes the ""structured"" components actually inhibited matters."	More time for unstructured discussion.	"Digital preservation, economics of digital libraries"	"It has provided better overall context for our specific services project, and identified specific partners."	
97	CI	2000		I have a much better idea of what the NSDL is and what it m ay become.				
98	C	other	Learn from others.	2 out of 4 small grp discussions were particularly helpful.			I learned info on evaluation.	

99	C	other	"Networking, Learning about CI Services."	met expectations	Separate strands for mature project - but also include joint strands for new and mature projects				continue coalition/ binding activities	
100	C	2002	to connect with projects and to begin communications/ collaborations	"the meeting helped initiate conversataions, gave us content, and is pointing us to solutions."	the sessions often ended just as good discussion emerged. Maybe sessions could be longer.			will lead to the collaborations that will help our project grow/ we will help others grow	"workshops - subjects should include evaluation, marking of collections for interoperability (OAI, DC, etc)"	
101	C	2002	make contacts; seek collaborations; learn about other projects; better understand the Core Integration Project	the meeting was very useful. Posters were useful.	"Might be useful to have more project presentations. Also, it would be useful to have """there""" presentations. Maybe one on OAI, one on metadata standards, etc."	see #5			CI needs to inform us of developments.	
102	C	2002	opportunity to learn about interoperability within NSDL	the breakout sessions in particular did	a little about successful projects			allow us to integrate better with NSDL		
103	C	2002	To get to know what is expected of us for our project; to make connections for supporta nd collaboration; and to connect with people	"Generally, these were fulfilled though more time was needed to learn about other projets/ posters and the people."	More time for connecting with people and seeing other projects (posters)			Aid us in our understanding of what we must do for harvesting	Perhaps meet more often and in smaller groups. Also need more info on how to integrate NSDL.org into our site.	Need a handbook for collection and service requirements - web site is okay but printed materials are useful too. Screen only shows so much at one time.
104	TR	2001	understanding of NSDL	yes						
105	C	2002	meet other NSDL participants for the first time and learn a little about their projects.	well	Include wireless ethernet in public areas. Perhaps poster session should be in the morning to avoid complications of flight delays◆				Get back to work and make it happen	
106	C	2001	"I expected to gain a better understanding of the NSDL as a whole, and the development it is undergoing."	Fairly well.	Specific criticisms of the closing session: multiple interruptions by the facilitators intered with discussion; surveys were distributed just as participation in the panel discussion was sought.		"It has helped me meet potential collaborators, and made me better aware of the technological context in which my collection must exist and operate."			
107	C	2001	"exchanging, updating, learning, finding collaboration"	"mostly very well. For the second yearers, some presentations repeated with last year. Did not get much updates."	"1) The Tuesday morning should have presenters give an overview of the """track""", eg """targeted research""" or """collection""". What is going on, and who is doing what. We do not need to listen to	"International outreach. Exchange/ update of other related NSF program, eg DLI2, ITR, etc. Also other significant projects, eg TREC."			"organized research efforts. Many committee work are best-practice-based, no research behind them, eg metadata issue, OAI harvesting◆"	

					individual projects report. 2) More time for demo/ poster. Mayber larger space. Make two sessions so the presenters can see others demo a poster offer they did their demo."			
108	TR	2001	update of activities; developing collaborations with dls	very well			?? For us to begin work and establish relationships	
109	C	2002	Diffuse	The meeting provided important specific information about creating online journals. Creating such a journal is an important component of our plan for dissemination and sustainability.	add more description of alternative types of specific DLs		It stimulated me to broaden the scope of our dynamic/ interactive DL to incorporate bottom-up as well as top-down approaches to learning.	"The integration committee should provide more, specific information about how and why specific projects can and should be integrated into the NSDL."
110	C	2001	Meet other projects and learn from each other	very much fulfilled	Longer poster time and more opportunities to talk with each other on project level.		Network and show expertise for further collaboration.	
111	S	2001	Set informed on what is going on and how to get involved.	pretty much so		Building theories (framework) to guide practice. Getting empirical findings to support theories.	a lot	submit a new project(s) for further ??
112	other	other	meet people; engage people	good; Standing Committees	open to all contributors	more doing less watching and strategizing	New collaborations and funding proposals.	Standing Committee and web communications and collaboration finder advances and promotions
113	C	2000	same as last year and year before	"better than previous years because it was more interactive, eg round tables instead of rows of front-facing chairs"	more time with posters; distribute titles and abstracts of posters in advance together with floor plan of posters; too many repetitions of each breakout session		met some useful people	
114	other	other	Opportunities to network with service and collection developers	Breakout groups that provided ample time for intro and participant interaction	"Add newcomers meeting and skills workshops to address common issues (tools to build/ manage collections, etc); provide expanded space and opportunities for posters in sharefair environment - more time and/or space"	Intellectual aspects of collections development		
115	C	2000	"Learn about other projects, especially evaluation and collection projects."	I wanted more time in breakouts and less in full	More time at posters.	"Overall, more time in small groups on specific problems, less time in large,	Understanding what others are doing in collections and	Maintain connections. Have a workshop on

							evaluation and realizing how my work is extendable and can help them.	evaluation for other NSDL projects.
				session.		broader topic sessions."		
116	S	2002	Learn more about the NSDL Program. Make contacts. Brainstorm future work.	Very well.	A second time with the posters.	Not sure. I don't think I know enough to say.	Talk with others so that I don't have to reinvent the wheel.	Outreach to participants from the NSDL web site. Email with links to items relevant to the topics discussed here.
117	C	2002	"Learn more technical information about CI, architecture of the library, etc."	Did not really fulfill these expectations	More sessions aimed at new projects. More time (and room) for posters.	More formal ways to collaborate between projects.	Not much impact.	Encourage projects to post information about projects to encourage sharing. Need to get projects to care more about NSDL success than just their own success.
118	C	2002	To better undestand what NSDL is and how one goes about integrating our proposed collection in NSDL.	"I do better understand what NSDL is, but still have little understanding about how to become an integrated collection."	Present workshops and nuts and bolts information.	"I am a new collection project, now what exactly should I do?"	"Allowed to make collaborations, hopefully with people who have an understanding of what we must do."	"Advertise, remove all glitches visible to uses in system."
119	S	2002	1) learn all about the NSDL and its projects; 2) network and make valuable contacts	1) B+; 2) difficult to find the folks I wanted to meet	"Add photos, hotel info to attendee list. Add message board. All wireless network. Posters up early (this was the case) but spread poster session in groups throughout the 3 days of the meeting."		situate my project in context of other NSDL projects	more collaboration
120	CI	2000	launch	fulfilled	provide technology exchange session	NSF perspectives for future of program	Better knowledgte about new service	Follow up with projects
121	C	2002	General vision of all projects and NSDL implementation.	well	Some breakouts became much better on successive presentations (lack of preparation?)		"made a few critical contacts, good general view of NSDL"	do it
122	CI	pre		more or less fulfilled.	1) More poster sessions. 2) Closing session sucked. Panel was not a panel at all. Constant interruptions on microphone prevented discussion at table. A waste of time.		"Greater understanding of CI, other projects."	
123	S	2002	"Get an idea of the extensiveness of NSDL, find contacts, see how this project (NSDL) would work over the next few years."		Extend (or have extra second) poster session and allow more time for informal contacts and discussions	"What is the relevance of governance, committees, policies and how projects develop"	Providing more ?? To other collections and service projects for face-to-face discussions.	"Consider how projects can feel more ""ownership"" in NSDL so they don't just say ""I'll hand this over to CI at the end of my funding"". They don't see this as a long-term

commitment."

| 124 | S | 2002 | I had no idea what to expect. | "I was disappointed by the weight of talking ""at us"". Too much session time was wasted have people present instead of interacting. Too much input was discounted with ""we've done that""." | Make it more interactive. Discuss instead of present. | More on involvement of educators. | We will begin to use NSDL resources. We have not done so in the past. | Ideas from this meeting should be explored. | |
| **Totals** | | | 115 | 113 | 103 | 55 | 91 | 73 | -117 |