

NSDL SNAPSHOT, JUNE 2007: CLICKDENSITY METRICS

This snapshot report introduces a new webmetrics tool, Clickdensity (clickdensity.com). The tool records the positions of users' clicks on a web page. After a demo at Museums and the Web 2007,¹ NSDL-CI purchased a one month trial contract with Clickdensity. From May 22 to June 18 2007, the tool recorded the position of clicks by users on the NSDL front page. The distribution of these clicks is displayed in the 'heat map' figure on the next page – best viewed in colour – in which red and yellow areas represent the highest density of clicks.

Most popular links

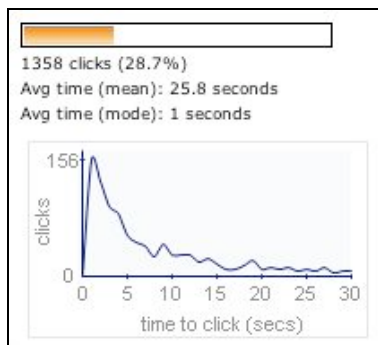
The most popular elements on the front page are the search query box and 'search' button (yellow and red in the figure). This finding correlates with Omniture and user testing data which show that searching is a key user task.² The most popular links in the left navigation are 'Resources for K-12 Teachers' and 'Resources for First-Time Users,' followed by 'Browse by K-12 Concept Maps' and 'Browse by Topic.' There are also clicks that do not fall on any links.

Spatial distribution of clicks

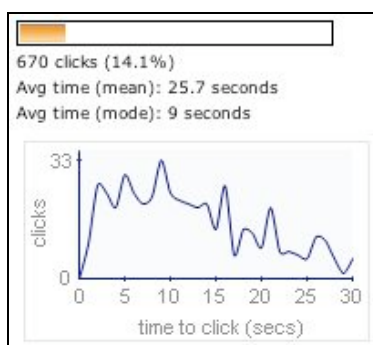
The majority of users click on a narrow horizontal band across the middle of the upper half of the front page. This pattern reflects findings from other website studies, including eyetracking studies, which show that website users typically scan and interact with a website mainly in a triangular-shaped area between the top and left borders of a page. From this point of view it may be worth considering reducing the pixel height of the top NSDL banner, in order to promote important front-page links, such as the Resources/Community links, up into this triangular area.

Temporal distribution of clicks

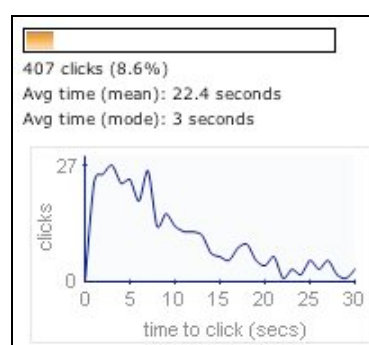
Clickdensity records how long users view a page before clicking on that page. Below are data for the three most popular elements on the front page: the search box (left), the search button (middle), and the K-12 concept maps link (right). Once the front page is loaded, the modal time for users to click on the search box is 1 second, suggesting that when users arrive at NSDL, many immediately begin to search for resources. The modal time to click on the search button is 9 seconds, suggesting that many users complete formulating their search queries quite quickly. Finally, visitors also identify and click on the 'K-12 Concept Maps' link relatively quickly, suggesting that NSDL has an important K12 audience. (Omniture webmetrics show that approximately 50% of visitors spend 15 seconds or less on the front page, and a further 20% spend 30 seconds or less. Note: Clickdensity reports only about 70% of the clicks reported by Omniture; the reason for this discrepancy is currently unknown.)



Search box



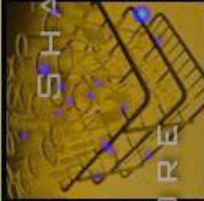
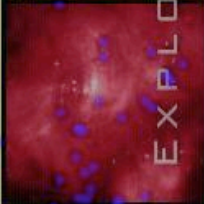
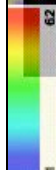
Search button



K12 concept maps

¹ J. Haynes & D. Zambonini. *Why Are They Doing That!? How Users Interact With Museum Web sites*. Museums and the Web 2007. <http://www.archimuse.com/mw2007/papers/haynes/haynes.html>

² Usability: "Results, not Features." http://eval.comm.nsd.org/docs/06_searchresultspage.pdf



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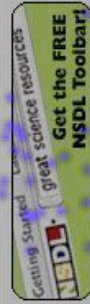
NSDL is the Nation's online library for education and research in Science, Technology, Engineering, Mathematics.

New in the Library

[Finding Resources for Middle School Math and Science Just Became Easier](#)

The NSDL Middle School Portal has added a free, easy-to-use registration feature to its web site. The Middle School Portal is an online resource for math and science teachers with exciting publication releases of instructional and professional development resources on topics that address broad concepts important to middle school teachers year-round. Teachers can sign up for instant notification as new publications go live. Teachers are invited to register for announcements of all new publications or just for those in their field--mathematics or science.

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Pathway for Community and Technical Colleges
The Applied Math and Science Education Repository (AMSER) provides online resources and services for community and technical college faculty, staff and students.

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Funded By
The National
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