NSDL CORE INTEGRATION EVALUATION REPORT

PRIVACY POLICIES AND PRACTICES IN NSDL PATHWAYS PROJECTS

Michael Khoo • Evaluator • NSDL Core Integration-Boulder • mjkhoo@ucar.edu

[version: November 2006]

Contents

1 Introduction

Privacy policies are a vital trust component of any web site. A comprehensive, clear, easy to find and easy to read privacy policy can go a long way towards building up a good relationship between a web site and its users. Conversely, privacy policies that are hard to find, hard to read, or otherwise hard to use, can damage the trust that a user has in a web site.

Privacy policies are particularly important for NSDL and its partners, as many NSDL users are young people, who may want to register for customizable services that depend on identifying repeat visitors to the library. These identification processes raise a number of privacy concerns with regard to the collection of user information by NSDL, particularly with regard to cases where information is collected from children aged under 13.

Currently, NSDL projects' privacy policies are developed and implemented on an individual, project-by-project basis. These privacy policies vary considerably in terms of content and format (examples of such privacy policies are provided in Appendix B). In order to maintain trust in NSDL as organization, this report identifies and recommends a 'bare-bones' set of privacy policy practices that should be adopted by all NSDL projects, including signatories to the NSDL Memorandum of Understanding. These privacy policy categories include:

- Privacy policy usability
- Introduction to and explanation of privacy policy
- Provision of organizational contact information
- Explanation of privacy policy scope
- Explanation of project webmetrics
- Explanation of user registration and personal accounts
- Explanation of use of HTTP cookies
- Explanation of Child Online Privacy Protection Act (COPPA) requirements
- Compliance with court orders

2 Privacy policy best practices in NSDL

Appendix A contains NSDL Core Integration's recommendations for best practices for privacy policy design, format, and content. It includes 'boiler-plate' privacy policy language, which can be used to develop a privacy policy. The recommendations in Appendix A are neither compulsory nor intended to replace projects' existing privacy policies; and individual projects are free to develop their own privacy policies and wording. However, NSDL believes that this

document represent a minimum set of clauses and wordings necessary to develop an effective and user-friendly privacy policy.

3 Privacy policies and the NSDL/Pathways Memorandum of Understanding (MoU)

The Memorandum of Understanding (MoU) between NSDL Core Integration and NSDL Pathways projects covers a range of required and recommended best practices for digital library design and development, including the design of privacy policies (section 3.3.3).

This report recommends revising section 3.3.3 of the MoU as follows:

Existing wording

3.3.3   Post privacy policy on portal site
- Help define minimum elements required for consistency across all sites
- Meet COPPA guidelines, where required

Proposed wording

3.3.3   Pathways projects should have privacy policies that are easily accessible and easy to read. Appendix X of this MoU contains a set of privacy policy elements and recommended wordings, that each Pathway is encouraged to adopt and/or incorporate into their own individual privacy policies. Adoption of these recommendations does not preclude projects from developing their own privacy policies.

In addition, this report recommends that Appendix A of this report, 'Recommended Formats For Privacy Policies for NSDL Projects,' be appended to the existing MoU, either as a document, or as a link to an online document.

4 Privacy policies and NSDL Community Sign-On (CSO)

NSDL is currently developing a standardized user registration tool, known as 'Community Sign-on,' which will allow NSDL users to create an anonymous online identity that permits seamless transitions between various NSDL sites that require individual user registrations. Upon implementation of the CSO, those projects will adopting CSO should add additional clauses to their privacy policies, describing the functions of CSO, and the safeguards in place to protect the information gathered by CSO.

Further information on CSO is available at:
http://www.columbia.edu/dlc/nsdl/sign-on/nsdl-attribute-policy.html

5 Contact/Further Information

This document is supposed to provide a readable guide to the design and implementation of privacy policies in NSDL. If you have any questions about or problems with these privacy policy guidelines or their implementation, please contact:
- Michael Khoo – NSDL Core Integration – mjkhoo@ucar.edu
- Eileen McIlvain – NSDL Core Integration – eileen@ucar.edu

APPENDIX A (FOLLOWING PAGES):
"RECOMMENDED FORMATS FOR PRIVACY POLICIES FOR NSDL PROJECTS"

RECOMMENDED FORMATS FOR PRIVACY POLICIES FOR NSDL PROJECTS

Michael Khoo, Eileen McIlvain, Jim Burger • NSDL Core Integration

[Version: November 2006]

Introduction

Privacy policies are a vital trust component of any web site. A comprehensive, clear, easy to find and easy to read privacy policy can go a long way towards building up a good relationship between a web site and its users. Conversely, privacy policies that are hard to find, hard to read, or otherwise hard to use, can damage the trust that a user has in a web site.

A privacy policy is particularly important for NSDL. NSDL offers a range of customizable services to young people in educational settings traditionally associated with trust. These customizable services often depend on identifying repeat visitors to the library. The implementation of visitor identification processes, such as Community Sign On, raises a number of privacy concerns with regard to the collection of user information by NSDL, particularly with regard to cases where information is collected from children aged under 13.

NSDL Pathways projects' privacy policies are currently developed and implemented on an individual project basis. In order to assure the quality and trust of the NSDL program as a whole, and to place accountability for NSDL quality and trust in an identifiable organizational location, NSDL Core Integration recommends a 'bare-bones' set of privacy policy practices that should be adopted by signatories to the NSDL Memorandum of Understanding.

This document outlines therefore a minimal, standardized set of privacy policy categories and best practices for NSDL Pathways projects' privacy policies. These clauses may be used verbatim or may be adapted to suit the needs of individual projects. While Pathways projects remain free to develop their own privacy policies, they are also expected to address these minimal recommendations.

The privacy policy categories discussed in this document are:

- Privacy policy usability
- Introduction to and explanation of privacy policy
- Provision of organizational contact information
- Explanation of privacy policy scope
- Explanation of project webmetrics
- Explanation of user registration and personal accounts
- Explanation of use of HTTP cookies
- Explanation of Child Online Privacy Protection Act (COPPA) requirements
- Compliance with court orders

Each of these categories will be discussed in a separate section. Each section will consist of:

- A short *background discussion* on a plain background that outlines the privacy issue involved
- A draft *suggested wording* on a shaded background that recommends wording for a privacy policy clause that addresses this issue

For examples of existing NSDL Pathway projects' privacy policies, please see the Appendix to this report.

If you have any questions about these privacy policy guidelines or their implementation, please contact:

- Michael Khoo – NSDL Core Integration – mjkhoo@ucar.edu
- Eileen McIlvain – NSDL Core Integration – eileen@ucar.edu

Recommendation 1: Privacy policy usability

A privacy policy is a vital trust component of any web site. A comprehensive, clear, easy to find and easy to read privacy policy can go a long way towards building up a good relationship between a web site and its users. Conversely, privacy policies which are hard to find, hard to read, or otherwise hard to use, can damage the trust that a user has in a web site.

A privacy policy is therefore not useful unless it is easily accessible. Accessibility factors include: whether or not the policy is easy to find on a project web site, and whether or not it is written in plain English, or has a plain English summary.

Recommended privacy policy usability practices

(Note: In this case, these recommendations are for privacy policy best practices, rather than for specific privacy policy wordings. These recommendations will appear in the MoU, and not in the privacy policies themselves.)

Accessibility
- The privacy policy should be accessible from all the pages on a web site.

The link to the privacy policy page
- The link to the privacy policy should be prominently displayed.
- The link should be in black font at least the same size as the rest of the page content.
- The link should be at the top of the page (i.e. the user should not have to scroll down to access the link).
- If an image is used as a link to the privacy policy, a suitable alt tag must be supplied.

Page formatting
- The privacy policy page should be in black font at least the same size as the rest of the web site content. The page should be easily printable.
- The privacy policy should be written in plain language. Where, for legal reasons, a web site is obliged to post a long, legally correct privacy policy, a prominent link to a short, easy to read summary should be provided.

Content
- The privacy policy page should not include non-privacy related content such as 'terms of use,' 'users' responsibilities,' etc. This information should be posted separately elsewhere on the site.

Screenreaders
- The privacy policy page should be accessible to screen readers.

Recommendation 2: Introduction to and explanation of privacy policy

The function of privacy policies is not always immediately obvious to the user. Each privacy policy should therefore begin with a brief introduction outlining the purpose of the policy.

Suggested wording

Introduction

This project collects different types of data from web site visitors to this site, including yourself. These data may include your IP address, the date and time of your visit, the type of operating system and web browser that you use, and so on. These data are used to analyze web site visits, and to support tools to enhance user experience.

Visitor data are collected and stored in different ways, which have different implications for your privacy. NSDL supports a standardized set of privacy policies and practices which balance the privacy needs of its users with the library's ability to provide users with high quality services. This privacy policy outlines the different forms of data being collected by this project, and the ways in which it is being stored and safeguarded.

If you have any questions about this project's privacy practices, please contact the person named below.

Recommendation 3: Provision of organizational contact information

Users may have questions about your privacy policy. Each privacy policy should therefore prominently display a contact for information about the privacy policy.

Suggested wording

Contact information

If you have any questions about this project's privacy policies, please contact:
YOUR NAME AND JOB DESCRIPTION
YOUR MAILING ADDRESS
YOUR TELEPHONE NUMBER AND/OR FAX NUMBER
YOUR E-MAIL

Recommendation 4: Explanation of privacy policy scope

The NSDL program supports federated search across a large number of partner collections. Individual NSDL collections may have their own sets of privacy practices and policies. The federated nature of NSDL may not be obvious to all users, who may be under the impression that the NSDL 'brand' designates a single institution.

The privacy policies of individual sites should therefore explain the site(s) they apply to, and they should warn users that upon leaving these site(s), the privacy policy in question will no longer apply.

Suggested wording

Scope of this policy

This privacy policy applies only to the web site for 'NAME OF PROJECT' ('URL OF PROJECT'). Please note that if you leave this web site for another web site, including the web site of another NSDL project, this privacy policy will no longer apply.

Recommendation 5: Explanation of project webmetrics

Webmetrics tools analyze traffic to and through a web site. Webmetrics can support website usability studies, identify user demographics, and track trends in site usage. NSDL Pathways use a range of different webmetrics to track their site usage. The idea that a web site is collecting data on them may cause worry to some users, and it is good practice therefore to be open about the different types of webmetrics being used, and their individual privacy implications.

This is particularly true with respect to the use of Omniture webmetrics, which collect webmetrics through javascript embedded in each page, as well as a longer piece of javascript kept on each server. In terms of developing and preserving trust between users and NSDL Pathways, it is advisable to have a full description of this technology, and its privacy implications, in the privacy policy.

Recommended wording

Webmetrics

This web site uses webmetrics to record the details of your visit. This involves collecting data such as the pages you have viewed, the browser you have used, and so on. Webmetrics data can range from the anonymous (e.g. time/date of visit) to the identifiable (e.g. IP address). These data provide useful statistics for project managers and project funders, and support the improvement of web site design. These data are always anonymous, and almost always aggregated.

This web site collects two different forms of web metrics: first-party (transaction log) metrics, and third-party metrics.

In the case of first-party webmetrics, these are collected by this project on our own project server. IF RELEVANT, PLEASE DESCRIBE YOUR PROJECT'S FIRST-PARTY WEBMETRICS PRACTICES AND PRIVACY PROTECTIONS HERE.

In the case of third-party webmetrics, NSDL has contracted the Omniture Corporation (http://www.omniture.com/), to implement standardized webmetrics for a selected number of NSDL partner projects, including this project. NSDL uses third-party webmetrics in order to provide standardized baseline metrics across various NSDL projects. These webmetrics are implemented with a combination of session (non-persistent) cookies, and a short piece of javascript that is embedded in each of the this web site's pages, and which is triggered every time that you load a page. This technology allows Omniture to track user interactions with nsdl.org site useage without having direct access to nsdl.org servers.

All data collected by Omniture belong to NSDL Core Integration, and not to Omniture. Access to Omniture webmetrics data is therefore only available to NSDL Core Integration, and is password protected. These data will only be made public (for instance in reports) in anonymous and aggregated form.

Recommendation 6: Explanation of user registration and personal accounts

User registration requires users to provide an account name and password in order to view a site. Once logged in, each user can then be tracked through that site. Note that users can be tracked through a combination of cookies, account names and passwords, and that more personally identifiable data (such as e-mail addresses and IP addresses) need not be used. In addition to allowing basic access to a site, user registration can also provide users with additional site functionality, such as 'premium' content, newsletters, etc.

A 'user registration' privacy clause should state what types of registration data are collected, how these data are being stored, and how they are kept private. In addition, a boilerplate user registration clause specifically describing and tailored to the characteristics of Single Sign-on should be appended by individual projects to their own privacy policies.

Personal accounts are augmented user registration accounts that may offer a range of additional functionalities, such as e-mail alerts and newsletters, personal work areas and folders, access to restricted content such as high-bandwidth audio-visual content, and use of online chat and web logs. To support this increased functionality users will voluntarily have to submit additional personal data, such as e-mail addresses and home page URLs, to the web site in question.

A 'personal account' privacy clause should therefore state that, in cases where personal accounts are created, what types of personal data are being collected, how these data are being stored, how personal data will be kept private, and in general spell out the privacy implications of applying for the personal account in question.

Recommended wording

Registration and/or personal accounts

'PROJECT NAME' offers users resources and services that can be customized beyond simply browsing free-access pages would allow. Those sites invite users to register – for free – for individual user accounts. Registering for such accounts requires voluntary online submission of pertinent user information, or attributes.

When a user registers for an account with 'PROJECT NAME,' the following information is collected:
1. FOR EXAMPLE: Name (First and Last OR Username)
2. FOR EXAMPLE: Personal password
3. FOR EXAMPLE: Email Address

'PROJECT NAME' will use this information for the following purposes:
1. FOR EXAMPLE: Allowing access to appropriate content
2. FOR EXAMPLE: Personalizing content based on area of interest/need
3. FOR EXAMPLE: Issuing updates, invitations, newsletters, etc.

In the event that collected information will be used for purposes other that those described above, users will be notified of such changes and will be given the option to opt out of these activities.

'PROJECT NAME' will protect the information that it has collected about its users. However, users should be aware that any information about themselves *that they themselves* post in a publicly viewable place, such as customized homepages, discussion forums, etc., may be seen by other users as well as by site administrators, and will not be protected by 'PROJECT NAME.'

When the user communicates their own information in a publicly viewable web space, the degree of privacy or anonymity covering that information is entirely up to the individual user. Because of this, 'PROJECT NAME' recommends that users under the age of thirteen not participate in publicly accessed forums or services (see below).

Recommendation 7: Explanation of use of HTTP Cookies

HTTP Cookies are small text files that a website uploads to a users computer in order to provide the users computer with enough information that it remembers the user's previous visit(s). This allows the user to access certain features of the website more efficiently than they would if it was a first visit or if a computer is set to not accept cookies.

While cookies in general are innocuous, they have also raised controversy as some people feel that cookies can be used for monitoring a computer user's activities. However, while cookies do convey information about a user, this is solely information about a user's computer and browser session (IP address, navigation, etc.), and this information is collected for the purposes of authentication, user tracking, and maintaining user preferences.

It is important to explain the use of cookies to your users in a clear and simple way. Some good additional information about cookies can be found on Wikipedia at:
http://en.wikipedia.org/wiki/HTTP_cookie

Recommended wording

Cookies

HTTP cookies are small text files that a website uploads to a users computer in order to provide the users computer with enough information that it remembers the user's previous visit(s). This allows the user to access certain features of the website more efficiently than they would if it was a first visit or if a computer is set to not accept cookies.

While cookies in general are innocuous, they have also raised controversy as some people feel that cookies can be used for monitoring a computer user's activities. However, while cookies do convey information about a user, this is solely information about a user's computer and browser session (IP address, navigation, etc.), and this information is collected for the purposes of authentication, user tracking, and maintaining user preferences.

There are two types of HTTP cookies

1. Session cookies are cookies that reside on the user's computer only during the time when the user is online at the cookie providing website. These allow the online system to respond more quickly and personally during the user's session than it would be able to without having the preloaded information that the cookie enables.

2. Persistent cookies are cookies that remain on a users computer after closing the browser session during which the cookie was downloaded on the local computer. Persistent cookies allow fast access during subsequent visits to the website.

Any computer can be configured to accept all cookies, accept some cookies, or accept no cookies. Accepting no cookies can often prevent full use of a particular website which might require the use of cookies. Additionally, cookies can be set to expire, so that after a certain amount of time elapses between uses the cookies are simply deleted from the user's computer.

Some good information about cookies can be found on Wikipedia at
http://en.wikipedia.org/wiki/HTTP_cookie

Recommendation 8: The Children's Online Privacy Protection Act (COPPA)

The Child Online Privacy Protection Act (COPPA) is enforced by the Federal Trade Commission, and outlines specific measures a website must take to protect the personal information of users who are under the age of 13. Information classified as personal includes individually identifiable information such as full name, home address, e-mail address, telephone number or any other information that would allow someone to identify or contact the child. The Act also covers other types of information – for example, hobbies, interests and information collected through cookies or other types of tracking mechanisms – when they are tied to individually identifiable information.

COPPA measures are based on a sliding scale approach; the more commercial a website is and the more use it makes of personal information – especially in sharing it with others – the greater the efforts that need to be made in protecting privacy and adhering to the rules. NSDL websites, being educational and non-commercial in nature, and not sharing personally identifying information with third parties for marketing purposes, can adhere to the lower end of the sliding scale.

NSDL recommends that all NSDL-funded projects strive to ensure COPPA compliance. If your project does not collect information from users under the age of 13, you are not subject to the requirements of the Act; it is however worth stating in your privacy policy that you do not collect this information (see Case A, below).

Further information on COPPA is available at: http://www.coppa.org/

Recommended wording

[CASE A: YOUR PROJECT *DOES NOT* COLLECT INFORMATION FROM USERS UNDER THE AGE OF 13]

Child Online Privacy and Protection Act
The Child Online Privacy Protection Act (COPPA) governs the protection of the privacy of web site users under the age of 13 years, and is enforced by the Federal Trade Commission. 'NAME OF YOUR PROJECT' does not collect information from users under the age of 13, and we are not subject to the requirements of the Act. Further information on COPPA is available at: http://www.coppa.org/

[CASE B: YOUR PROJECT *DOES* COLLECT INFORMATION FROM USERS UNDER THE AGE OF 13]

The Child Online Privacy and Protection Act (COPPA)
The Child Online Privacy Protection Act (COPPA) governs the protection of the privacy of web site users under the age of 13 years, and is enforced by the Federal Trade Commission. [NAME OF YOUR PROJECT] collects information from users under the age of 13, and like all other websites, we are required by COPPA to provide the following information.
1. Information we collect from users under the age of 13
[PROVIDE A DESCRIPTION OF THE INFORMATION COLLECTED FROM USERS UNDER THE AGE OF 13]
2. Our process for acquiring verifiable parental consent prior to the collection of personal information from a child under the age of 13
[PROVIDE A DESCRIPTION OF YOUR PROCESS FOR COLLECTING PARENTAL CONSENT]
3. Our process for disclosing to parents information collected on their children by our website

[PROVIDE A DESCRIPTION OF YOUR PROCESS FOR COLLECTING THIS
INFORMATION HERE]
4. Our process for granting parents the right to revoke consent and have information deleted
[PROVIDE A DESCRIPTION OF YOUR PROCESS FOR DELETING THIS
INFORMATION HERE]
5. Our process for limiting the collection of personal information when a child participates in online
services
[PROVIDE A DESCRIPTION OF YOUR PROCESS FOR LIMITING THE COLLECTION
OF INFORMATION FROM USERS UNDER THE AGE OF 13 HERE]
6. Our process for protecting the confidentiality, security, and integrity of any personal information
that is collected online from children
[PROVIDE A DESCRIPTION OF YOUR PROCESS FOR PROTECTING PERSONAL
INFORMATION COLLECTED FROM USERS UNDER THE AGE OF 13 HERE]

Further information on COPPA is available at: http://www.coppa.org/

Recommendation 9: Compliance with court orders

Each project should detail how it will respond to court requests, orders or subpoenas for
data, including personal data about its users, that it stores on its servers.

Recommended wording

Compliance with court orders

'PROJECT NAME' will not voluntarily share user information with parties outside of the
project's scope.

In the event of a subpoena or court order for the release of such information to local, state,
or federal courts, however, 'PROJECT NAME' will comply with the jurisdictional law regarding
such a transmission of information and will supply only that information which it is legally
compelled to hand over. Every reasonable attempt will be made to preserve the anonymity and/or
privacy of individuals identifies in whatever data is subpoenaed. 'PROJECT NAME' will also make
all reasonable and legal effort to inform users about the transmission of such subpoenaed data.

APPENDIX B:
EXAMPLES OF NSDL PROJECTS' AND PARTNERS' PRIVACY POLICIES

The following pages present a snapshot of NSDL Pathways' and partners' privacy policies, taken in October 2006. They show a wide range in format and content. This appendix is not intended to be a definitive archive of these policies; web sites change, and for the latest versions of these policies, please visit the websites of the projects concerned.

Projects included in this Appendix

Applied Math and Science Education Repository – AMSER
http://amser.org/SPT--About.php

Bioscience Education Network – BEN
http://biosciednet.org/portal/policies.php

Digital Resources for Physics and Astronomy Education – comPADRE
http://www.compadre.org/portal/webdocs/Privacy.cfm

Computational Science Education Reference Desk – CSERD (= SHODOR)
http://www.shodor.org/privacy/

Digital Library for Earth System Education – DLESE
http://www.dlese.org/documents/policy/privacy_policy.html

Instructional Architect
http://ia.usu.edu/privacypolicy.php

Materials Digital Library – MatDL
http://www.matdl.org/fez/priv.htm

Math Gateway
http://mathgateway.maa.org/do/ViewNode?id=26

Middle School Portal
http://www.msteacher.org/about.aspx

Digital Library for Engineering Education – NEEDS
http://www.needs.org/needs/?path=/public/about_needs/index.jhtml&

National Science Digital Library – NSDL
http://www.nsdl.org/help/?pager=privacy

Teach Engineering
http://teachengineering.org/policy_pp.php

Teachers' Domain
http://www.teachersdomain.org/privacy.html

You are not logged in.

search: [   ] GO

→ advanced search

AMSER
APPLIED MATH AND SCIENCE EDUCATION REPOSITORY

- Home
- Resources
- Bulletins
- About
- Help

About Applied Math and Science Education Repository

What is AMSER?

AMSER (the Applied Math and Science Education Repository) is a portal of educational resources and services built specifically for use by those in Community and Technical Colleges – but free for anyone to use. AMSER is funded by the **National Science Foundation (NSF)** and is being created by a team of **Project Partners** lead by the **Internet Scout Project**.

How do I get started using AMSER?

One of the best ways to get started is to create a user name and password for yourself so you can log in to the site and take full advantage of all the portal's features. To create a user name and password simply **click here** and follow the directions. For more information about logging in please see our **help for login** section. If you're curious about how we use the information you give us, please take a look at our **Privacy Policy**.

Why is it a good idea to log in whenever I visit the AMSER site?

Each time you log in to AMSER you have access to a variety of special features. Because these features are tied to you and your user name you need to be logged in to the system to make use of these services. Examples of these types of features or services are listed below -- click on each to get more information.

- **Bulletins**
- **Ratings**
- **Comments**
- **Saved Searches**
- **Folder System**
- **Recommendations**

Project Partners

The Internet Scout Project research team creates and delivers practical Web-based information and software solutions for educators, librarians and researchers. Through stand-alone and collaborative projects Scout focuses on joining concepts from both Library and Computer Science with the latest in internet technology to create tools and publication services

log in:

Username:
[   ]

Password:
[   ] GO

→ forget your password?

why log in?

Manage your resources
Save, organize, and share resources that you find.

Receive recommendations
Find out about new resources that other users like you find to be the most useful.

It's easy, fast & free!

→ get your own login

for finding, filtering, and presenting online information and metadata.

MERLOT (Multimedia Educational Resource for Learning and Online Teaching) is an established international cooperative dedicated to aggregating and making high quality online resources freely accessible to improve learning and teaching within higher education.

The NSF Advanced Technological Education (ATE) Projects promote improvement in technological education at the undergraduate and secondary school levels by supporting curriculum development; internships and field experiences for faculty, teachers, and students; and other activities with an emphasis on two-year colleges.

The American Association of Community Colleges (AACC) was founded in 1920 and is the leading proponent and national voice for community colleges, with membership representing close to 95% of all accredited U.S. two-year community, junior and technical colleges and their 11 million students

The American Mathematical Association of Two-Year Colleges (AMATYC) was formed in 1974 and is the only organization exclusively devoted to providing a national forum for the improvement of the instruction of the mathematics in the first two years of college.

Privacy Policy

AMSER provides links to resources for faculty, staff, librarians, students and others for use in both educational settings or in their pursuit of life long learning.

The privacy policy set forth here refers solely to the AMSER Web site. The policy pertains to how we gather and use information you provide to us while using the AMSER site. This policy does not pertain to information you provide to us off-line. Please read over this policy carefully, and if you have any questions or concerns, please feel free to contact us.

As AMSER develops and evolves, we may revise this Privacy Policy to reflect changes in the law, our practices, and the features of AMSER. As a result, you should review the Privacy Policy from time to time, so that you are up to date on our most current version.

Gathering and Use of Information

To register with AMSER you must supply us with some personally identifiable information in order to have access to the tools available through the site. This information is only used to help us personalize the site for your experience -- for services like bulletins or recommendations.

AMSER will not willfully disclose your personal information to any third party without first receiving your permission, unless required by law.

AMSER may use elements of the information you provide us (such as XX, XX or primary teaching discipline, but not any personally identifiable information such as your name, school name, or email address) for internal and promotional purposes.

You may choose to receive saved searches or Bulletins from AMSER. You can select these services on the web site -- Scout will not share your email address with any other organization.

Community Postings

In the future, listservs, forums and other opportunities to share information may become available. Please be aware that information you convey in these areas becomes public information. You should use caution in disclosing personal information while participating in these areas.

Aggregated Data

In order to evaluate use of the Web site, we will record traffic records to determine information such as which pages are most popular, which browsers are most used, how long users spend on the Web site, and which sites they have come from. This helps us understand our audience, but is not matched in any way to personal data that we may also receive.

Cookies

We use a small software file called a cookie to keep track of resource folders (yours and guest) and profile preferences. These cookies are required to use AMSER. The user's cookie file lives on the user's machine, and can be deleted at any time by the user.

External Links

You will find links from AMSER to selected Web sites with content of interest to our users. These external links may be operated by third parties who independently produce, maintain, and monitor these sites. AMSER does not control the content of these sites.

You should review the privacy policies of these third party sites for their policies and practices regarding the collection and use of personally identifiable information as their policies may differ from ours.

Acceptance of AMSER Privacy Policy Terms and Conditions

By using this site, you signify your agreement to the terms and conditions of this AMSER Privacy Policy. If you do not agree to these terms and conditions, please do not use the site. We reserve the right, at our sole discretion, to change, modify, add, or remove portions of this policy at any time. Please check this page periodically for any changes. Your continued use of AMSER following the posting of any changes to these terms shall mean that you have accepted those changes.

Copyright Information

It is important to note that AMSER metadata records (the fields and information that describe each resource in AMSER) come from a variety of sources. You can see what source these records come from by looking at the field marked Source in the full resource record. If the source has Scout Archives in it then please use the copyright information below. If the source field lists another entity then please click on the source name to be transfered to their site and use the copyright information provided there.

Copyright notice to be used when reproducing an entire ASMER metadata record which has

Scout Archives in the Source field:

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Privacy Policy

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comPADRE
Digital Resources for Physics & Astronomy Education
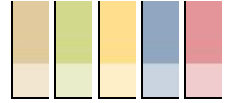
View the comPADRE Collections

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An **NSDL** Pathway

comPADRE :: Digital Resources for Physics & Astronomy Education

Privacy Policy «

comPADRE Privacy Policy

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The comPADRE database can be used without providing any personal information.

Personal data collected on this website is meant to personalize the experience of users and to facilitate interactions within the community. Personal preferences will tailor search results to the needs of the user. Contributions to the collection will be attributed to the user making them. Some personal information will be available to other registered users, although not in a manner that will allow large-scale harvesting of contact information.

No information will be provided to third parties unless required by law.

Usage patterns of the comPADRE portal will be tracked to improve the usability and performance of the site. This information will be collected in aggregate, such that the usage of individuals can not be distinguished.

comPADRE is a collaboration of AAPT, APS, AIP/SPS and AAS
a member of the comPADRE Digital Library

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Search

Curriculum Materials | Faculty Development | Student Enrichment   NAVIGATION

Shodor Home > **Privacy Policy**

At Shodor we are committed to protecting your privacy whenever we collect personal information. You can navigate throughout most of our site without giving us any self-identifiable information. Please read the complete Shodor.org (Shodor) privacy statement below.

Collecting your Personal Information

Shodor will notify you when we need information that personally identifies you or allows us to contact you. Generally, this information is requested when you subscribe to an electronic mail newsletter, put input in a comment box, or visit a part of our site where a login is necessary. Personal information collected by Shodor is often limited to just electronic mail addresses.

Use of Your Personal information:

Shodor uses your personal information for the following purposes:

-To deliver services that you request
-To help us create and publish content most relevant to you
-To keep you informed about newsletters, updated information, and workshops
-To measure the effectiveness of our site and programs

Control of your Personal Information

When you give us your personal information, Shodor will not share this information with third parties. It will only be used for the purposes illustrated in the "Use of Your Personal Information" section. If Shodor sends you an electronic message that contains hyperlinks, when viewing this information you may pass on self-identifiable data to our servers before you reach your final destination.

Cookies and other technologies

Shodor uses cookies only to maintain session information when users sign in to specific areas of the site, and when used these cookies are set to expire within a fixed period of time.

Contact Shodor

If you have questions or concerns about this privacy policy, you can contact

us at:

The Shodor Education Foundation, Inc.
300 West Morgan Street, Suite 1150
Durham, NC 27701
Tel: (919) 530-1911
Fax: (919) 530-1944
Email: webmaster@shodor.org

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**Welcome
to DLESE**

Privacy policy

The following policy was approved by a vote of the DLESE Steering Committee, July 2, 2002.

DLESE Privacy Statement

DLESE (Digital Library for Earth System Education) is committed to respecting the privacy of those who visit our websites, and those who choose to subscribe or register for information, services, DLESE activities, or DLESE events. We have created this privacy policy to demonstrate our commitment to respect that privacy. Please review the DLESE Privacy Policy set forth below so that you can understand your options in using a DLESE website or service.

What this Privacy Policy Covers

This privacy policy covers our treatment of personally identifiable information (e.g. first and last names, email address, a home or physical address, a telephone number, institution or affiliation) that DLESE may hold. You can visit any DLESE website without identifying who you are, or revealing personally identifiable information.

Any personally identifiable information DLESE obtains about a user of its websites, services, search systems, events, or activities is information supplied voluntarily by the user as part of using a particular website, or signing up for a particular service, activity or event, or in requesting information from DLESE.

DLESE is not responsible for the privacy practices of non-DLESE websites, services or organizations to which a DLESE website or service may link, refer, or recommend.

Sharing of Information

At this time, DLESE only uses the personal information that you provide in order to record and support your activities within DLESE websites and web-based services, to provide you information about DLESE and related activities or events, and support your participation in activities and events. At this time, DLESE does not sell, rent, or share any personal information that it collects on its websites or web-based services, or in organizing any activity or event. DLESE reserves the right, however, to change this policy, and will give you sufficient notice prior to doing so to allow you to "opt-in" to having your information shared.

Personal information about DLESE members and users may, from time to time, be shared with outside contractors, auditors, consultants, collaborators, and others contracted by DLESE to assist in carrying out financial or operational activities. DLESE informs recipients of information about safeguarding personal information, and requires them to use it only for an authorized purpose consistent with this privacy policy, and to return it or destroy it upon completion of the activity.

DLESE will disclose your personal information if required to do so by law or in the good-faith belief that such action is necessary to conform to the edicts of the law or comply with legal processes served to you, DLESE, or the site.

General use of websites and services

DLESE websites and DLESE search and discovery systems maintain raw log files of documents retrieved and search queries entered. Information extracted from these log files (e.g. the pages requested, referral URLs, estimation of time spent on a page, estimation of a user session, result sets from search queries) is processed in aggregate to help DLESE gauge the effectiveness of its websites and services, improve the performance and structure of its websites and services, and for generating general use statistics. DLESE may share this type of information with its collaborators, sponsors and contractors to evaluate and improve the site.

Persistent Identifiers

In order to use some DLESE services, a user may be required to have a persistent identifier (e.g. a login identifier.) These identifiers may link to personally identifiable information the user supplies DLESE as part of registering or signing up for a service. These identifiers will not be linked to general use information except where the user has explicitly agreed to this action when signing up for the service (and where it may be a requirement to use the service) or when a user has volunteered to participate in an evaluation study of library use.

IP numbers and domain names

IP numbers and domain names are included in the raw log files and are used in helping to compute aggregate statistics (e.g. as a basis for defining a use session.) These IP numbers are not used to link DLESE use to any other personally identifiable information that DLESE may hold.

Cookies

A DLESE website or service may use cookies to improve the user's interaction with the site or service. DLESE does not use cookies to track visitors except in conjunction with a service that requires keeping track of a user's sessions, or actions, (e.g. a service allowing a user to see a history of their previous search queries) and the user has agreed to this when signing up to that service.

Public Forums: Email lists, chat services, web forums

DLESE hosts and maintains a number of public email lists and forums for use by interested individuals. Some are open for subscription and use; others are moderated where a list or forum moderator may limit subscription and posting access. In each case, users can subscribe and unsubscribe from these areas at any time.

Please note that any information that you post to a public bulletin board or chat room is available to all persons accessing that site. Unsubscribing from a list or forum will not remove any name, email address or information that was part of any previous posting from any archive of these lists or forums. In cases where this information came from information submitted in any registration process, the information in the public forum will not be removed when the registration is terminated and the registration information removed.

Children's Guidelines

Students are advised to consult with their parents or teachers before registering for any service or giving any personal information online.

DLESE may provide services either directed at children grades K to 12, or where children are expected to be among the users. Two common examples are a virtual library reference desk and an "Ask-A" service to allow students to either send a question to a librarian or to a scientist in an "Ask-A-Scientist" service. In sending a question, students may be asked to provide their first name, grade, school, and state/country; the information requested by these services is used solely for participation in these activities (e.g. to allow an answer to include regional information useful to the questioner) and is neither stored nor sold to third parties. If the question and corresponding answer is posted on the website or included in reports (e.g. an FAQ), only the student's first name, grade, and state/country will appear.

If you have any questions about this privacy statement or the practices of DLESE, please contact support@dlese.org or write DLESE at the address below. Please include your name, address and email address when you contact us.

Privacy Preferences
DLESE Program Center
UCAR
PO Box 3000
Boulder, CO, 80307

Last modified March 7, 2005

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PRIVACY POLICY

The Instructional Architect project has a firm commitment to privacy. The following describes data gathering and dissemination practices for ia.usu.edu

User Information

The site gathers the following types of information about users: user registration data, data derived from use of the system, and standard web server log data (including but not limited to, the Internet domain and address of the user's Internet services, the type of browser and operating system that the user is using, etc). Analyses of these data supports system development by providing the IA team with a better understanding our users needs. This information will not be retained longer than is necessary for the completion of the analysis for which the information was collected.

Data about an individual user is never passed on to a third party. Summary analyses of usage data may be disclosed to document site impact and effectiveness.

We note that this site does contain links to other web sites; we have no control over their privacy policies. We encourage users to read the privacy policies of these sites, especially if the user shares any personal identifiable information with such a site.

User Registration

Users may register at our site and receive an account. This currently requires the following information: email address, and password. The IA reserves the right to collect additional personally identifiable information in the future. Email addresses of users registered for NSDL special services are used for verification and to allow the retrieval of lost passwords. If a user participating in an IA web discussion forum supplies his or her name, email address, or other personally identifiable information, that information may be posted along with the user's comment.

The user may also provide voluntarily other information (e.g., name, grade level and subjects taught). We do not provide this information to third parties.

Users of the IA or NSDL personalization services may elect to share all or any part of their personally identifiable information as part of select services. Upon such an election, users will be warned that the public sharing of their content will include the sharing of personally identifiable information included in that content. Distribution of a user's email address to a third party may

Usage Tracking

The system tracks user access patterns by analyzing standard web server logs. This logs the user's domain name, browser type, a timestamp, and file accessed. We use this information in aggregate to develop overall usage statistics.

We also track individual users' activities by recording their login times and the number of projects created. We use this information in aggregate to understand usage patterns.

Additional Topics

Legal. The IA will disclose a user's personally identifiable information when required to do so by law or in the good-faith belief that such action is necessary to conform to the edicts of the law or to comply with legal processes served to the user, the IA, or the IA site.

Children's Guidelines. Children under the age of 13 are expected to be among the users of the IA, but will not be required to create accounts and provide personally identifiable information.

Contacting the IA Team

If you have any questions about this privacy policy or this web site, contact:

The Instructional Architect Project
2830 Old Main Hill
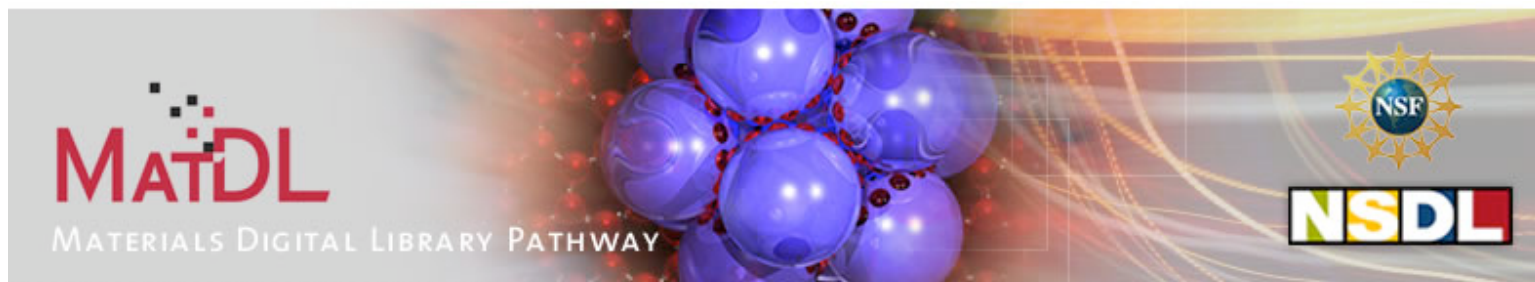Utah State University
Logan, UT 84322-2830
ia@lists.usu.edu

Last updated: November 2005

occur when the user explicitly exercises an opt-in option
approving such a distribution.

We also note that users' passwords are currently not
encrypted as they pass over the network. This will change
in future versions of the system.

contact us: ia@lists.usu.edu

PRIVACY POLICY

Introduction

As part of and in compliance with the National Science Digital Library (NSDL) program, the Materials Digital Library Pathway (MatDL) collects different types of data from web site visitors who come to this site. This privacy policy outlines the different forms of data being collected by MatDL and the NSDL, and the ways in which the data is being stored and safeguarded. These data may include information, such as your IP address, the date and time of your visit, the type of operating system and web browser that you use. These data are used to analyze web site visits and to support tools to enhance user experience. Different data are collected and stored in different ways which have different implications for your privacy. NSDL supports a standardized set of privacy policies and practices, which balance the privacy needs of its users with the library's ability to provide users high quality and customizable access to its resources.

You can visit our website without telling us who you are or revealing any personal information (which we will refer to in this privacy policy as "Personal Data") about yourself. To obtain access to certain areas of our website, however, or to receive certain services we provide, you may be required to register with us and, in connection with such registration, to provide certain Personal Data (e.g., your email address). We use such information to provide the service you requested, to monitor internally usage of our website.

If you have any questions about this project's privacy practices, please email contact@matdl.org. Please include your name, address and email address when you contact us.

Scope of this policy

This policy applies only to the web site for the NSDL Materials Digital Library Pathway (matdl.org). Please note that if you leave this web site for another web site, including the web site of another NSDL project, this privacy policy will no longer apply.

Web Metrics

This web site uses third party web metrics to record the details of your visit. This involves collecting data such as the pages you have viewed, the browser you have used, and so on. Web metrics data can range from the anonymous (e.g. time/date of visit) to the identifiable (e.g. IP address). These data provide useful statistics for project managers and project funders, as well as support the improvement of web site design and functionality. These data are always anonymous, and almost always aggregated.

In the case of third-party web metrics, NSDL has contracted a third party, Omniture Corporation (http://www.omniture.com/), to implement standardized webmetrics for a selected number of NSDL partner projects, including this project. NSDL uses third-party web metrics in order to provide standardized baseline web metrics across a number of NSDL projects. These webmetrics are implemented with a combination of session (non-persistent) cookies, and a short piece of javascript that is embedded in each of the this web site's pages, and which is triggered every time that you load a page. This technology allows Omniture to track user interactions with nsdl.org site useage without having direct access to nsdl.org servers. All data collected by Omniture belong to NSDL Core Integration, and not to Omniture. Access to Omniture webmetrics data is therefore only available to NSDL Core Integration, and is password protected. These data will only be made public (for instance in reports) in anonymous and aggregated form.

Registration

Some NSDL-funded websites offer users resources that can be customized or that invite participation beyond browsing free-access pages. Those sites invite users to register – for free – for individual user accounts. Registering for such accounts requires voluntary online submission of pertinent user information, or attributes. When a user registers for an account with NSDL or NSDL funded resources, the following information may be collected:

1. Name (First and Last OR Username)

2. Email Address

3. Position/Job Title/Subject Expertise

4. Personal password

NSDL will use this information for the following purposes:

1. Allowing access to appropriate content

2. Personalizing content based on area of interest/need

3. Web Metrics

4. Issuing updates, invitations, newsletters, etc.

5. Confirming personal acccounts

In the event that collected information will be used for purposes other that those described above, users will be notified of such changes and will be given the option to opt out of those furtherances.

Personal Accounts

Users should be aware that any information about themselves that they post in a publicly

viewable place, such as customize homepages, discussion forums, etc., may be seen by other users as well as by site administrators. This Privacy Policy covers information communicated between the NSDL and the user for activities such as account registration and maintenance, but when the user communicates their information in a publicly viewable web space, the degree of privacy or anonymity covering that information is entirely up to the individual user. Because of this, NSDL recommends that users under the age of thirteen not participate in publicly accessed forums or services.

Cookies

HTTP Cookies are small text files that a website uploads to a user's computer in order to provide the user's computer with enough information that it remembers the user's previous visit(s). This allows the user to access certain features of the website more efficiently than they would if it was a first visit or if a computer is set to not accept cookies. While cookies, in general, are innocuous, they have also raised controversy as some people feel that there are similarities between having a cookie on a computer and having a surveillance device in their homes. This is a misunderstanding of the underlying technology of cookies. While they do convey information about a user, this is solely information about a user's computer and browser session (IP address, navigation, etc.), and this information is collected for the purposes of authentication, user tracking, and maintaining user preferences.

There are two types of HTTP cookies

1. Session cookies are cookies that reside on the user's computer only during the time when the user is online at the cookie providing website. These allow the online system to respond more quickly and personally during the user's session than it would be able to without having the preloaded information that the cookie enables.

2. Persistent cookies are cookies that remain on a user's computer after closing the browser session during which the cookie was downloaded on the local computer. Persistent cookies allow fast access during subsequent visits to the website.

Any computer can be configured to accept all cookies, accept some cookies, or accept no cookies. Accepting no cookies can often prevent full use of a particular website which might require the use of cookies. Additionally, cookies can be set to expire, so that after a certain amount of time elapses between uses the cookies are simply deleted from the user's computer. Some good information about cookies can be found on Wikipedia at

http://en.wikipedia.org/wiki/HTTP_cookie

Compliance with court orders

NSDL will not voluntarily share user information with parties outside of the project's scope. In the event of a subpoena or court order for the release of such information to local, state, or federal courts, NSDL will comply with the jurisdictional law regarding such a transmission of information and will supply only that information which it is legally compelled to hand over. Every reasonable attempt will be made to preserve the anonymity and/or privacy of individuals identifies in whatever data is subpoenaed. NSDL will also make reasonable and legal effort to inform users about the transmission of such subpoenaed data.

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IOWA STATE UNIVERSITY

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OF THE MATHEMATICAL ASSOCIATION OF AMERICA

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Privacy Policy

The Math Gateway is owned and produced by the Mathematical Association of America
(MAA). The Math Gateway web site is intended for public information and communication.
This privacy policy describes the way that the MAA collects and handles information from
visitors to and members of the Math Gateway.

Questions regarding this statement should be directed to:

The Mathematical Association of America
1529 Eighteenth Street, NW
Washington, DC 20036
202-387-5200 or 800-741-9415 e-mail: mathgateway@maa.org

What Information Does The Math Gateway Collect?

The Math Gateway servers automatically log certain information that MAA uses for statistical
analysis of web site traffic. The log files are regularly collected and analyzed by software to
produce visitor trend reports. The information that may be collected includes:

- Your IP address
- Your city
- Your state
- The length of time you stayed on The Math Gateway
- Where you came into the site
- Where you left the site
- The referring site that sent you to The Math Gateway
- The type of browser you are using

This information is used to determine:

- Traffic patterns
- Average visitor session length
- Number of visitors to certain areas of the site
- Other user trends

In general server logs do not contain personally identifiable information on individual users,
such as names, addresses, email address, occupation, etc. This type of data is only collected
in forms, surveys, or in registration on Math Gateway.

Personally Identifiable Information

MathDL may also collect personally identifiable information that you voluntarily submit
through online forms on our web site, such as:

- Name
- Postal address
- E-mail address
- Institutional affiliation
- Phone number
- Educational background
- Mathematical areas of interest

Personally identifiable information is used for the following purposes:

- To conduct surveys and polls
- To provide you with information on events, products and services, or other news that
  we think might be of interest to you

MAA may be required by law enforcement or judicial authorities to provide information on
individual users to the appropriate governmental authorities. In matters involving a danger

to personal or public safety, MAA may voluntarily provide information to appropriate governmental authorities. At any time, you have the right to request that we remove your personal information by writing to mathgateway@maa.org.

Public Forums

The Math Gateway makes its web discussion forums and message boards available to its users. Please remember that any information that is disclosed in these areas becomes public, and that you should exercise caution when deciding to disclose your personal information. The Math Gateway reserves the right to remove any posting that its editors consider inappropriate.

Links to Third Parties

The Math Gateway contains many links to third-party web sites and/or content providers, including Math Gateway partners. This privacy and security statement applies to The Math Gateway web site only. This statement does not extend to third-party web sites and/or content providers. MAA is not responsible for the privacy and security practices of those sites. We recommend that you review the privacy policy at each of these web sites to determine how that site protects your privacy.

Comments and Questions

If there are any parts of this statement that require more explanation or clarification or if you have any comments or suggestions regarding changes and updates, please contact mathgateway@maa.org.

About

The NSDL Middle School Portal is an evolving site tailored to the needs of mathematics, science, and technology educators. The site offers a m school view into excellent online materials from the National Science Digital Library (NSDL). In this first phase of the project, teachers can exa several electronic publications in which content specialists spotlight superior digital resources and offer teaching tips for important topics. Look additional targeted publications in the future. Teachers can also access augmented NSDL catalog records organized in subject browse lists. All digital resources are cataloged using the ENCdl Indexing Guidelines. You may view the subject lists, which describe the content of educational resources, for mathematics, science, and education issues. Please visit often: new resources are added to the browse lists every week.

The National Science Digital Library funds Ohio State University to do this work. NSDL is the NSF-funded science, technology, engineering, an mathematics education digital library. The NSDL Middle School Portal builds on the cataloging efforts of many NSDL collections to serve middle school teachers and other educators with the resources and tools they need for instruction and professional development.

Privacy Statement

Our web servers automatically record general information on all users who browse the content of our site. These data collection systems gathe

1. Your IP address
2. The Internet domain for your Internet service, such as company.com or school.edu
3. The type of connection you use to connect to the site (such as a modem or a local area network)
4. The type and version of the browser you are using to access msteacher.org (such as Netscape 5.0 or Internet Explorer 6.0)
5. The type and version of the operating system you use (such as Macintosh or Windows)
6. The screen resolution and color depth of your monitor, as well as the size of your browser window
7. What version of JavaScript is associated with your browser, whether Java is enabled, and whether cookies are supported
8. Whether or not a page you are visiting is set as the home page on your browser
9. The address of the previous site you were visiting, if you linked to msteacher.org from another site
10. The pages you visit on the NSDL Middle School Portal and the files you download
11. The date, time, and length of time of your visit.

The logs are periodically summarized and analyzed to study site usage over time to help us improve the site's organization, performance, and usefulness. This information is only examined in the aggregate, not at the individual level.

Copyright/Terms of Use

The Ohio State University holds copyright on all original materials we publish, including articles, catalog records, metadata, and photographs. However, you are free to copy, display, or distribute the work under the following conditions:

1. You must attribute the work in the manner specified by the author or licensor.
2. You may not use this work for commercial purposes.
3. You may not alter, transform, or build upon the work.

For any reuse or distribution, you must make clear to others the license terms of this work and any of these conditions can be waived if you g permission from the copyright holder. Requests for permission to reprint must be submitted by letter, fax, or email. A credit line must accomp the reprint.

Ohio State University holds copyright on all original catalog records and metadata it creates. OSU and its affiliates often contribute original metadata to collaborating projects; in such cases, the metadata may be manipulated by the collaborator but OSU continues to hold copyright original work.

Disclaimer

The NSDL Middle School Portal is funded at least in part through a contract with the National Science Foundation. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

The NSDL Middle School Portal is not responsible for the content of any referenced web pages created by external parties. The MSP does not necessarily endorse the companies or organizations featured on these pages. MSP provides links to other web sites when, in our judgment, information residing on these sites would be helpful to middle school teachers. We cannot assure that the content will remain the same. It is t responsibility of Internet users to make their own decisions about the accuracy, currency, and reliability of information found.

Address any questions about these or other policies to

Kimberly Lightle
1929 Kenny Road

Columbus, OH 43210
(614) 688-3485
lightle.16@osu.edu

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W E L C O M E !

About NEEDS

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Overview

NEEDS — The National Engineering Education Delivery System is a digital library of learning resources for engineering education. NEEDS provides web-based access to a database of learning resources where the user (whether they be learners or instructors) can search for, locate, download, and comment on resources to aid their learning or teaching process. In addition NEEDS supports a multi-tier evaluation system from our national award competition with sponsors from industry to user-based reviews of individual learning resources.

Further information can be found by viewing our Publications and Presentations or by contacting the NEEDS Team at:

NEEDS Headquarters
2111 ABC Etcheverry Hall
Berkeley, CA 94720-1740
TEL: +1 510 643-1818
FAX: +1 510 643-1822

Site Policies: Terms of Use for NEEDS Web Site and Digital Library

BY VISITING OR USING ANY OF THE NEEDS DIGITAL LIBRARY OR ANY PAGE OF THE NEEDS WEB SITE(S) INCLUDING SITES UNDER DEVELOPMENT, YOU ARE AGREEING TO BE BOUND BY THESE TERMS OF USE AND THAT SUCH AGREEMENT CONSTITUTES A BINDING CONTRACT BETWEEN YOU AND NEEDS. IF YOU DO NOT WISH TO BE BOUND BY THESE TERMS OF USE, PLEASE DO NOT VISIT OR USE ANY OF THE NEEDS DIGITAL LIBRARY OR ANY PAGE OF THE NEEDS WEB SITE.

Introduction

NEEDS and/or its partners (together referred to as "NEEDS") operate this digital library and web site and associated web pages. For the purposes of these Terms of Use, NEEDS refers to this as the "NEEDS Digital Library."

NEEDS offers you access to the NEEDS Digital Library in exchange for your agreement to accept and comply with these terms, conditions, and notices stated here and as may be modified by NEEDS from time to time. NEEDS refers to these terms, conditions and notices, whether modified or unmodified,

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Except where we specify otherwise, NEEDS offers you access to the NEEDS Digital Library solely for your personal and non-commercial uses. You promise that you will not use the NEEDS Digital Library, in whole or in part, for any purpose that is unlawful or prohibited by these Terms of Use or for any purposes other than those that are personal, non-commercial and educational. You agree that you will not modify, copy, distribute, transmit, display, perform, reproduce, publish, license, create derivative works from, frame in another Web page, use on any other web site, transfer or sell any information, software, lists of users, databases or other lists, products or services provided through or obtained from the NEEDS Digital Library. This means, among other activities, that agree not to engage in the practices of "screen scraping," "database scraping," or any other activity with the purpose of obtaining lists of users or other information. You agree that you will not use the NEEDS Digital Library in any manner which could damage, disable, overburden, or impair the NEEDS Digital Library or interfere with any other party's use and enjoyment of the NEEDS Digital Library. You may not obtain or attempt to obtain any materials or information through any means not intentionally made available or provided for through the NEEDS Digital Library.

If and when requested by NEEDS you agree to provide true, accurate and complete user information and to refrain from impersonating or falsely representing your affiliation with any person or entity. Except with the written permission of NEEDS, you agree that you will not access or attempt to access password protected, secure or non-public areas of the NEEDS Digital Library. Unauthorized individuals attempting to access prohibited areas of the NEEDS Digital Library may be subject to prosecution.

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Except where otherwise specified, you may copy and re-distribute but not modify the catalog record to learning resources contained in the NEEDS Digital Library provided that the catalog record be accompanied by the NEEDS mark and that the catalog record contains a hypertext link back to NEEDS.

Unless by written permission from NEEDS, you agree that you will not store the catalog record or any subset of the catalog record of learning resources contained in the NEEDS Digital Library by any means, digital or otherwise, except for personal, non-commercial, educational purposes.

No Warranty

There is no warranty, to the extent permitted by applicable law. Except when otherwise stated in writing by the copyright holders and/or other parties, NEEDS offers the NEEDS Digital Library "as-is" without warranty of any kind, either expressed or implied, including, but not to, the implied warranties of merchantability and fitness for a particular purpose. The entire risk of use of the NEEDS Digital Library is with you. Should the NEEDS Digital ibrary prove faulty, inaccurate, or otherwise unacceptable, you assume the cost of all necessary repair or correction.

Privacy policy

NEEDS has created this privacy policy in order to demonstrate our firm commitment to privacy. The following discloses our information gathering and dissemination practices for this Web site: www.needs.org.

You may also view our W3C Platform for Privacy Preferences (P3P) compliant privacy policy.

NEEDS gathers three types of information about users: data that users provide through user registration, tracking information derived from use of the system and standard web server usage log information. Such information enables us to better tailor our content to readers' needs and to help us better understand our users.

Currently, the only situation in which NEEDS divulges information about an individual user to a third party is to inform authors of materials within NEEDS about usage and downloads of their items -- and then, only with the user's express consent.

This site contains links to other sites. NEEDS is not responsible for the privacy practices or the content of such Web sites.

Usage Tracking

NEEDS tracks user traffic patterns throughout our site through standard web server logs and through an extended usage tracking system. We use your IP address to help diagnose problems with our server, and to administer our Web site. NEEDS logs the user's domain name, browser type, and MIME type by reading this information from the browser string (information contained in every user's browser). At this time we anticipate using this information in aggregate to develop overall usage statistics.

NEEDS has developed an extended usage tracking system that logs all actions within NEEDS. We examine search queries, results of queries, downloads, etc. to better understand our users. At this time we anticipate using this information in aggregate to understand usage pattern, search patterns, and to inform cataloging efforts.

If a user registers to access a "service," we have the ability to correlate the user's actions with data about the individual user. We do this in order to provide better service to our users and to better understand our users.

User Registration

There are multiple levels of "user" within NEEDS. Each of which requires progressively more information. Our site's registration form requires users to give us contact information (like their name and email address). The customer's contact information is used to contact the user when necessary. Users may opt-out of receiving future mailings; see the choice/opt-out section below.

To access a "service" the user **is required** to register and supply a username (we use a valid email address as a username), password, first name and last name. The user **may optionally** provide phone, fax, institution, address, personal URL, and image URL. The first name, phone, fax, institution and address optional fields allow NEEDS to contact the user. At this time we do not anticipate providing this information to third parties. The personal URL and image URL will be displayed in some of the "services" to allow the user to personalize comments, etc.

To "Add a Comment", the user **is required** to be registered. However, the user may choose to use nickname/handle that will be displayed with the comment in place of their real contact info.

To "catalog" courseware within NEEDS the user **is required** to register and supply a username (we use a valid email address as a username), last name, first name, and phone number. The user is then sent a password via email to the username (email address). We do this in order to verify the ability to contact the submitter of the courseware in case of problems. The user **may optionally** enter additional information. This information **may be shared** with a third party. At this time we only anticipate providing this information to a third party if there is a question as to whether the submitter was empowered to submit the courseware to NEEDS.

Public Forums

This site makes chat rooms, forums, message boards, and/or news groups available to its users. Please remember that any information that is disclosed in these areas becomes public information and you should exercise caution when deciding to disclose your personal information.

Use of the information

NEEDS uses any information given by our users to enhance their experience in our network of sites, whether to provide interactive or personalized elements on the sites or to better prepare future content based on the interests of our users.

Choice/Opt-Out

NEEDS gives users options wherever necessary and practical. Such choices include:

- Opting not to receive our electronic newsletters when registering
- Opting not to provide certain personal information when registering (except as described above)

- Opting not to participate in certain interactive areas, which completely alleviates the need for any information from our users

This site allows users to send email to webmaster@needs.org to mark their information in our database so as to not receive future electronic newsletters or to no longer receive our service (to be marked as inactive).

Correct/Update

This site gives users the following options for changing and modifying information previously provided.

- Update the information themselves by going to: Edit Profile
- email webmaster@needs.org

Contacting the Web Site

If you have any questions about this privacy policy, the practices of this site, or your dealings with this Web Site, please contact us by email at: webmaster@needs.org, or by postal mail at:

NEEDS Headquarters
2111 ABC Etcheverry Hall
Berkeley, CA 94720-1740
TEL: +1 510 643-1818
FAX: +1 510 643-1822

SEARCH NSDL [Search]

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Privacy Policy

The full NSDL Privacy Policy can be downloaded here.

Introduction The NSDL in general subscribes to the ALA Library Bill of Rights. The document below describes briefly the NSDL provisions for protection of user privacy and confidentiality when using the NSDL Main Portal.

In a library, the right to privacy is the right to open inquiry without having the subject of one's interest examined or scrutinized by others. Confidentiality exists when a library is in possession of personally identifiable information about users and keeps that information private on their behalf.

The NSDL policies cover the NSDL Main Portal and those portals and services directly under the aegis of NSDL Library Services and Operations. Other portals and services may have their own policies, which may differ. Users are urged to be aware of the relevant policies on the portals and services they use.

Registration

When users register with NSDL, generally in order to have access to services using customization or personalization options, they are asked to supply a unique user name (not necessarily their full legal name), a password and an email address. The email address is used only for retrieval of lost passwords and for user account maintenance. Email addresses will not be redistributed to any third party except under court order. They will not be available internally except where necessary, nor will they be used to track usage.

Personalization and customization

Personalization services allow users to maintain a persistent, customized view of the NSDL as they login, and to create content with the NSDL, either for their own purposes or to share. Users will be asked to decide how much of their personal information or content can be shared when such information may be relevant or useful to other users. Users should be aware that because search engines cache such information (and the NSDL Preservation Service does as well), any information once public cannot reliably be removed from the public internet.

Access to some information may be shared at user discretion. Internally, it will be available to limited staff for the purposes of quality control.

User created public content is potentially linkable by other users, and therefore will be maintained even if the creator is no longer a registered user. User created customization information will not be maintained if the user is no longer registered.

Web server logs

For quality control and security reasons, the NSDL web servers will track basic information regarding visitors to the site, and their usage. Log information on usage transactions will be aggregated for statistical purposes and the logs discarded. In addition, some users will be tracked anonymously during random sessions to glean information on user behavior of search and other services. This information will not be linked to specific users and will not be retained in any way traceable to a particular user. Internal access to information on usage at the transaction level will be limited to relevant NSDL staff only, and will not be available to third parties for any

purpose. Aggregated statistics, unconnected to specific users, will be available widely.

Logs with transaction information will be retained for a limited time and will be discarded after the relevant information is extracted. No usage transaction logs will be backed up after that period has passed. Access to information on transaction logs, prior to the routine discarding of such information, will be available to appropriate law enforcement agencies upon production of a court order.

De-registration

A method for purging registration information is available to authenticated users. Registration data purged via the de-registration process will not be retained by the NSDL.

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TeachEngineering Digital Library Privacy Policy

TeachEngineering Privacy Statement

TeachEngineering is committed to respecting the privacy of those who visit our web sites, and those who choose to subscribe or register for information, services, *TeachEngineering* activities, or *TeachEngineering* events. We have created this privacy policy to demonstrate our commitment to respect that privacy. Please review the *TeachEngineering* Privacy Policy set forth below so that you can understand your options in using the *TeachEngineering* web site or service.

What This Privacy Covers

This privacy policy covers our treatment of personally identifiable information (e.g. first and last names, email address, a home or physical address, a telephone number, institution or affiliation) that *TeachEngineering* may hold. You can visit any *TeachEngineering* web site without identifying who you are, or revealing personally identifiable information.

Any personally identifiable information *TeachEngineering* obtains about a user of its web sites, services, search systems, events, or activities is information supplied voluntarily by the user as part of using the *TeachEngineering* web site, or signing up for a particular service, activity or event, or in requesting information from *TeachEngineering*.

TeachEngineering is not responsible for the privacy practices of non *TeachEngineering* web sites, services or organizations to which a *TeachEngineering* web site, document or service may link, refer, or recommend.

Sharing Information

At this time, *TeachEngineering* uses the personal information that you provide in order to record and support your activities within *TeachEngineering* web sites and web-based services, to provide you information about *TeachEngineering* and related activities or events, and support your participation in activities and events. *TeachEngineering* does not sell, rent, or share any personal information that it collects on its web sites or web-based services, or in organizing any activity or event. *TeachEngineering* reserves the right, however, to change this policy, and will give you sufficient notice prior to doing so to allow you to "opt-in" to having your information shared.

Personal information about *TeachEngineering* members and users may, from time to time, be shared with outside contractors, auditors, consultants, collaborators, and others contracted by *TeachEngineering* to assist in carrying out financial or operational activities. *TeachEngineering* informs recipients of information about safeguarding personal information, and requires them to use it only for an authorized purpose consistent with this privacy policy, and to return it or destroy it upon completion of the activity.

TeachEngineering will disclose your personal information if required to do so by law or in the good-faith belief that such action is necessary to conform to the edicts of the law or comply with legal processes served to you, *TeachEngineering*, or the site.

General Use of Web Sites and Services

TeachEngineering web sites and *TeachEngineering* search and discovery systems maintain both raw log files and an organized database of documents retrieved and search queries entered. Information extracted from these log files (e.g., the pages requested, referral URLs, estimation of time spent on a page, estimation of a user session, result sets from search queries) is processed in aggregate to help *TeachEngineering* gauge the effectiveness of its web sites and services, improve the performance

and structure of its web sites and services, and for generating general use statistics. *TeachEngineering* may share this type of information with its collaborators, sponsors and contractors to evaluate and improve the site and may publish these aggregate data as the result of academic research.

Persistent identifiers

In order to use some *TeachEngineering* services, a user may be required to have a persistent identifier (e.g. a login identifier.) These identifiers may link to personally identifiable information the user supplies *TeachEngineering* as part of registering or signing up for a service. These identifiers will not be linked to general use information except where the user has explicitly agreed to this action when signing up for the service (and where it may be a requirement to use the service) or when a user has volunteered to participate in an evaluation study of library collection use.

IP numbers and domain names

IP numbers and domain names are included in both the raw log files and the organized database and are used in helping to compute aggregate statistics (e.g., as a basis for defining a use session.) These IP numbers are not used to link *TeachEngineering* use to any other personally identifiable information that *TeachEngineering* may hold.

Cookies

A *TeachEngineering* web site or service may use cookies to improve the user's interaction with the site or service. *TeachEngineering* does not use cookies to track visitors except in conjunction with a service that requires keeping track of a user's sessions, or actions, (e.g., a service allowing a user to see a history of their previous search queries).

Public Forums: Email lists, chat services, web forums

TeachEngineering hosts and maintains publicly viewable curriculum reviews and suggestions for curriculum improvements submitted by its users. Users should note that that any information they post as a review or as a suggestion for curriculum improvement is available to all persons accessing *TeachEngineering*.

Guidelines for Use by Children

Students are advised to consult with their parents or teachers before registering for any service or giving any personal information online.

Inquiries

If you have questions about this privacy statement or the practices of *TeachEngineering*, please contact support@*TeachEngineering*.com or write *TeachEngineering* at the address below. Please include your name, address and email address when you contact us.

> *TeachEngineering*
> c/o Integrated Teaching and Learning Program
> 522 UCB
> Boulder, CO 80309-0522

TeachEngineering Site Administration

Privacy Policy

This service provides educational resources for teachers and their students, for use in educational settings such as schools or libraries, or for educational use by teachers and students from their homes.

The privacy policy set forth here refers solely to the Teachers' Domain Web site. The policy pertains to how we gather and use information you provide to us while using this Web site. This policy does not pertain to information you provide to us off-line. Please read it carefully, and if you have any questions or concerns, you may [contact us](#).

As the Web site develops, we may revise this Privacy Policy to reflect changes in the law, our practices, and the features of the Web site. As a result, you should periodically review the Privacy Policy so that you are up to date on our most current policies and practices.

Gathering and Use of Information
You must supply personally identifiable information when you register for Teachers' Domain (your first and last name, educational role, subject area and grade, school or organization, and state) in order to gain access to any Teachers' Domain resources or tools. Personally identifiable information is used to direct users to Teachers' Domain resources specific to a grade band and content area and to relevant state curriculum standards. Personally identifiable information also may be requested in connection with community postings (e.g., forums), or when submitting comments and suggestions.

Teachers' Domain will not willfully disclose your personal information to any third party without first receiving your permission, unless required by law.

Teachers' Domain may use elements of the information you provide us while using the Web site (such as school location, grade level, or primary teaching discipline, but not your personally identifiable information such as your name, school name, or email address) for internal and promotional purposes.

You may choose to receive email alerts from Teachers' Domain. You can select this option when you register, or change it in your Preferences. WGBH will not share your email address with any other organization.

Community Postings
In the future, listservs, forums and other opportunities to share information may become available. Please be aware that information you convey in these areas becomes public information. You should use caution in disclosing personal information while participating in these areas.

Use of Cookies

Aggregated Data
In order to evaluate use of the Web site, we will record traffic records to determine information such as which pages are most popular, which browsers are most used, how long users spend on the Web site, and which sites they have come from. This helps us understand our audience, but is not matched in any way to personal data that we may also receive.

Cookies
We use a small software file called a cookie to keep track of resource folders (yours and guest) and profile preferences. These cookies are required to use Teachers' Domain. The user's cookie file lives on the user's machine, and can be deleted at any time by the user.

External Links
You will find links from Teachers' Domain to selected Web sites with content of interest to our users. These external links may be operated by third parties who independently produce, maintain, and monitor these sites. Teachers' Domain does not control the content of these sites.

You should review the privacy policies of these third party sites for their policies and practices regarding the collection and use of personally identifiable information as their policies may differ from ours.

Acceptance of Teachers' Domain Privacy Policy Terms and Conditions
By using this site, you signify your agreement to the terms and conditions of this Teachers' Domain Privacy Policy. If you do not agree to these terms and conditions, please do not use the site. We reserve the right, at our sole discretion, to change, modify, add, or remove portions of this policy at any time. Please check this page periodically for any changes. Your continued use of Teachers' Domain following the posting of any changes to these terms shall mean that you have accepted those changes.

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