



**NSDL/NSTA Web Seminar:  
Celebrating Astronomy: A Star's Story**



Thursday, September 25, 2008  
6:30 p.m. to 8:00 p.m. Eastern time



# Agenda:

1. Introductions
2. Tech-help info
3. Web Seminar tools
4. Presentation
5. Evaluation
6. Chat with the presenters



<http://nsdl.org>





## Supporting the NSDL Presenting Team is...

For additional Tech-help call:  
Elluminate Support,  
1-866-388-8674 (Option 2)



**Jeff Layman**  
Tech Support  
NSTA  
jlayman@nsta.org  
703-312-9384



<http://nsdl.org>



# Screenshot

The screenshot displays the Eluminate Live web seminar interface. The main window is titled "Whiteboard - Main Room (Scaled 105%)". The whiteboard content features the NSTA logo in blue and red, followed by the text "WEB SEMINARS" in large red letters, and "LIVE INTERACTIVE LEARNING @ YOUR DESKTOP" in black. A computer mouse icon is positioned to the right of the text. The interface includes a "Participants" panel on the left showing two participants: Flavio Mendez (Moderator) and Lisa Fitzwilliam (Me). Below the participants is a "Chat" window with a message from the Moderator: "Joined on August 24, 2007 at 4:14 PM Moderator: This is the chat window." The "Audio" section at the bottom shows microphone and speaker controls. The status bar at the bottom right indicates "In session for 4 minutes."



We would like to know more  
about you...

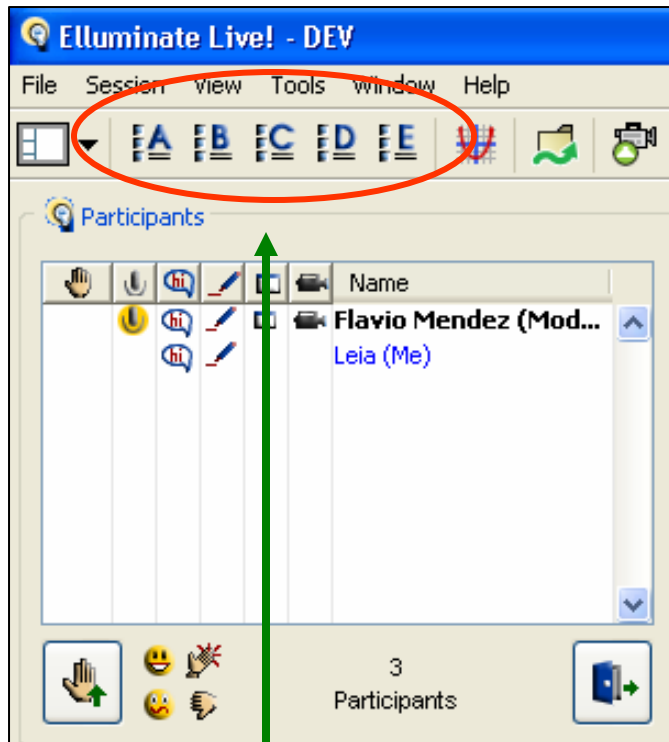


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# How many NSTA web seminars have you attended?



A. 1-3

B. 4-5

C. More than 5

D. More than 10

E. This is my first web seminar

*Use the letters A-E located at the top left of your actual screen to answer the poll*



How many NSTA web seminars  
have you attended?



- A. 1-3
- B. 4-5
- C. More than 5
- D. More than 10
- E. This is my first web seminar



# Where are you now?



Note:  
Alaska & Hawaii  
Not to scale  
[www.50states.com](http://www.50states.com)



<http://nsdl.org>







# What grade level do you teach?



- A. Elementary School, K-5.
- B. Middle School, 6-8.
- C. High School, 9-12.
- D. I teach college students.
- E. I am an Informal Educator.



**NSDL/NSTA Web Seminar:  
Celebrating Astronomy: A Star's Story**



Thursday, September 25, 2008



## Today's NSDL experts:



Dr. Susana Deustua, Researcher, Space Telescope Science Institute & Co-chair of the U.S. International Year of Astronomy



Dr. Cathy Ezrailson, Assistant Professor of Science Education University of South Dakota



<http://nsdl.org>

<http://www.thephysicsfront.org>



To begin our celebration of the International Year of Astronomy 2009, let's investigate:



- Star birth and formation
- Stellar classification
- Star spectra
- Planet formation
- When stars die
- More resources



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# Test your star power



Which do you think is the most common element (by mass) found in stars?

- A. Helium
- B. Hydrogen
- C. Carbon
- D. Silicon



Sagittarius Star Cloud,  
Center of the Milky Way Galaxy

# Stars are made of:

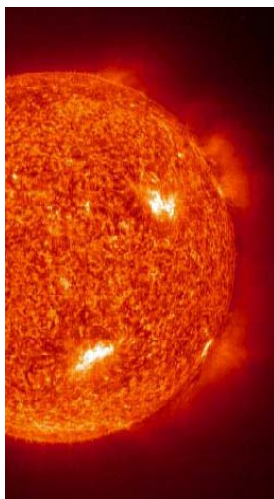


- (by mass)
- 70-80 % Hydrogen
- 20-30% Helium
- 1-2% Metals (everything else - C, N, O, Si, Ca, Fe, Zn)

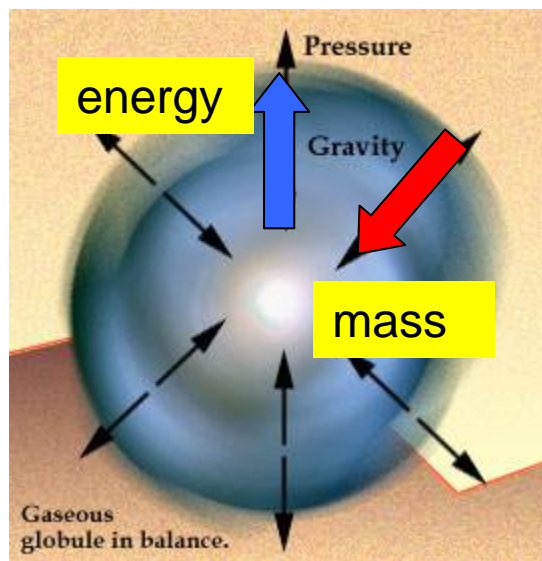




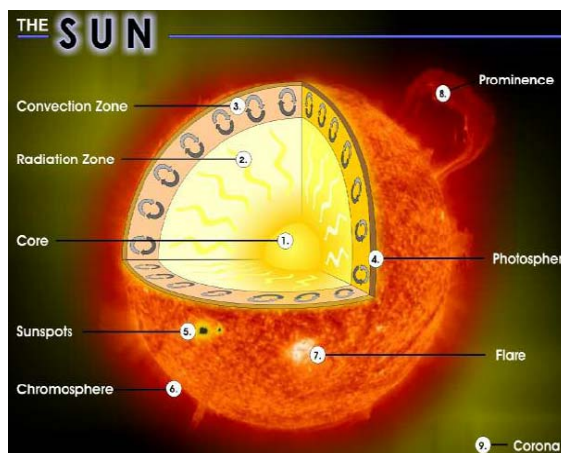
# Stars....



...are massive,  
hot, glowing  
balls of gas



...lifestyles are  
determined by  
the struggle for  
**equilibrium**  
between **gravity**  
and **pressure**



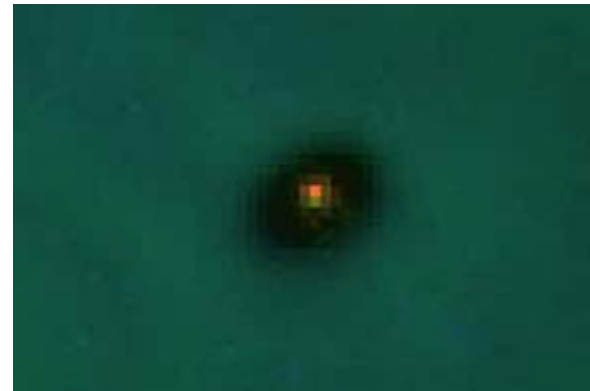
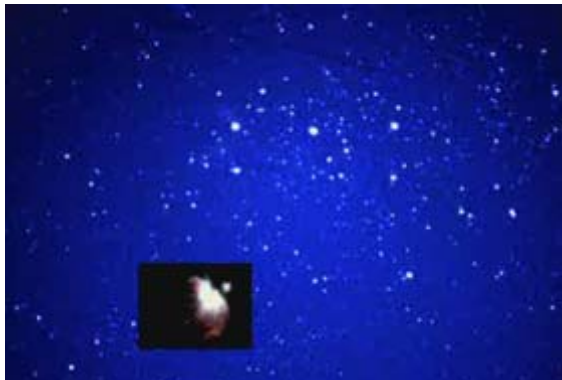
...produce their  
energy via nuclear  
fusion in their  
cores



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# Star Nurseries ... a star is born in the Orion Nebula



Hayden Planetarium, American Museum of Natural History  
<http://haydenplanetarium.org/movies/ava/S0801starform.mpg>



<http://nsdl.org>







## What physical factors do YOU think most influence how stars are formed?

Consider:

- Mass of the initial gas cloud
- Temperature of the gas
- Speed of cloud rotation
- Other factors...



Type your responses in the chat



<http://nsdl.org>



# The most important factor in how a star evolves and eventually dies is its initial mass.



Swan Nebula

A massive cloud can form thousands of stars ranging in mass from about 100 x the mass of the sun to about 1/100th of a solar mass.

- Smaller individual clumps may form single stars, binary stars, multiple star systems, planetary systems
- A star's life and death depend on:
  - how much fuel (mass) they have available
  - how quickly they expend their energy

# A star is born...



From collapsing cold clouds of interstellar gas and dust... clouds rotate as they collapse ... conserving angular momentum ... forming the smaller clumps that will become stars



Orion Nebula



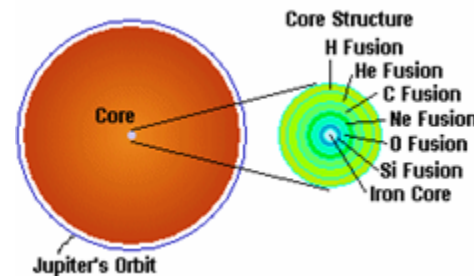
A star's initial mass determines its life

## High Mass Stars

- Bright
- Burn “fuel” rapidly (hundreds of millions of years)
- Have very short lives
- Example: Rigel in the Orion Constellation

## Low Mass Stars

- Less bright
- “Burn” for billions of years
- Have very long lives
- Examples: Sun, brown dwarfs





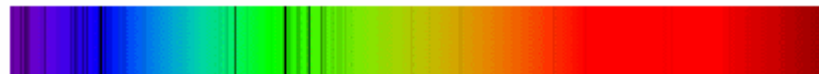
Let's pause for  
questions from  
the audience....

# Classifying stars



We classify stars based on their spectra, which provide us with information on:

- Temperature
- Composition
- Brightness
- (and in some cases, Distance, but that's another story)



# About light and energy



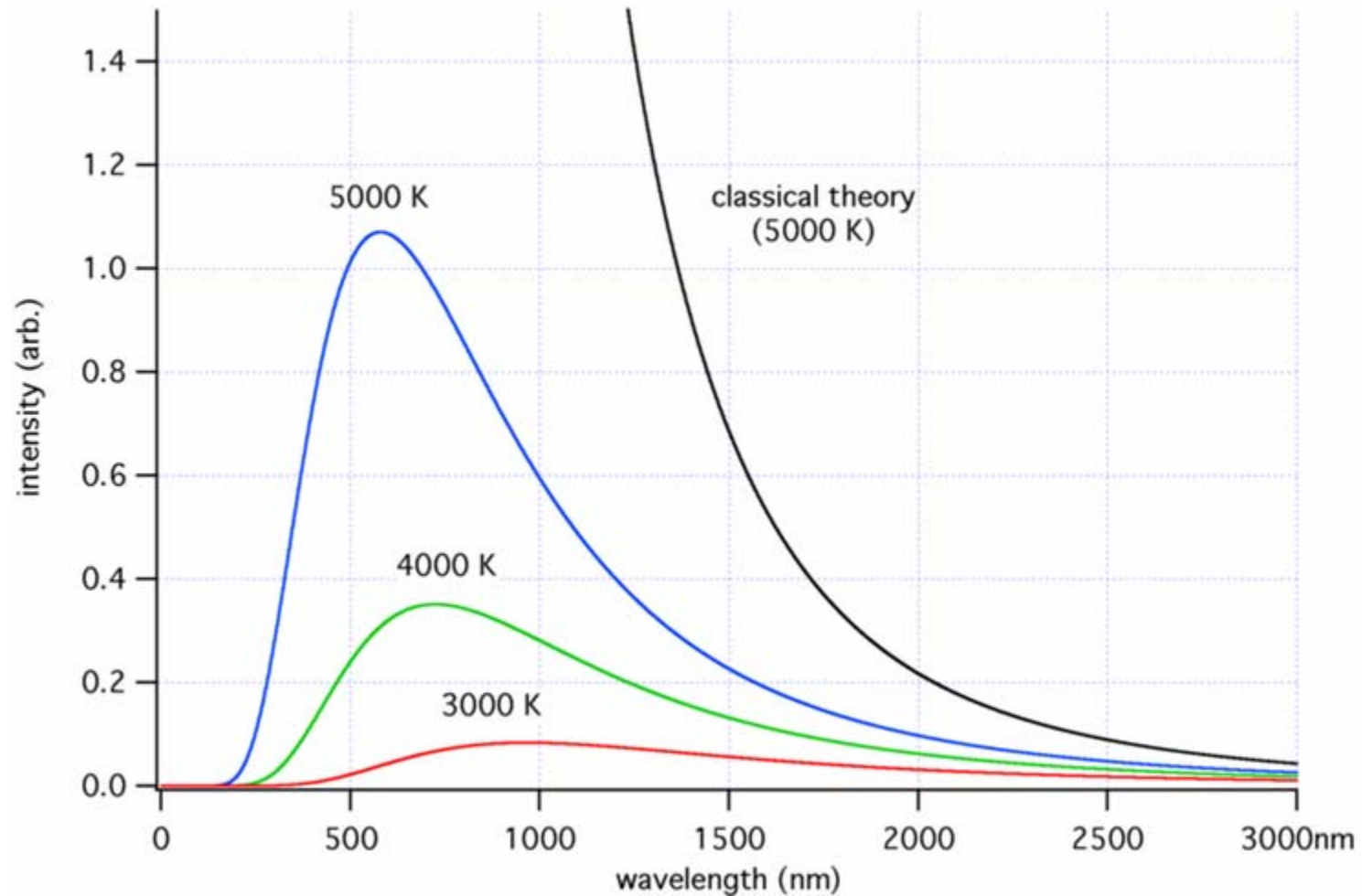
- Light is a particle and Light is a wave.
- A photon's **energy** is proportional to its frequency  $E = h\nu$  or inversely proportional to its wavelength,  $E = hc/\lambda$ . ( $h$  is the Planck's constant).
- Electrons in atoms and molecules
  - Absorb light when they jump from lower to higher energy levels.
  - Emit light when they jump from higher to lower energy levels.



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# About light and energy and stars





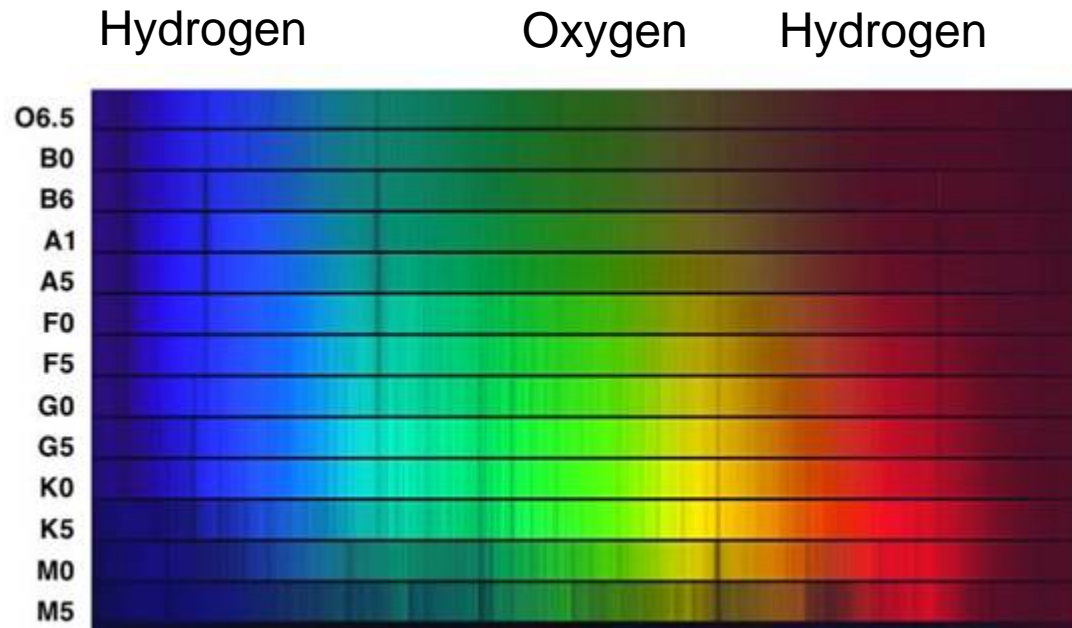
# About light and stars



- Atoms and molecules in the cooler outer layers absorb light - so we observe an **ABSORPTION** spectrum.



- Atoms and molecules in the hotter corona (as in the sun) emit light - so we observe an **EMISSION** spectrum.

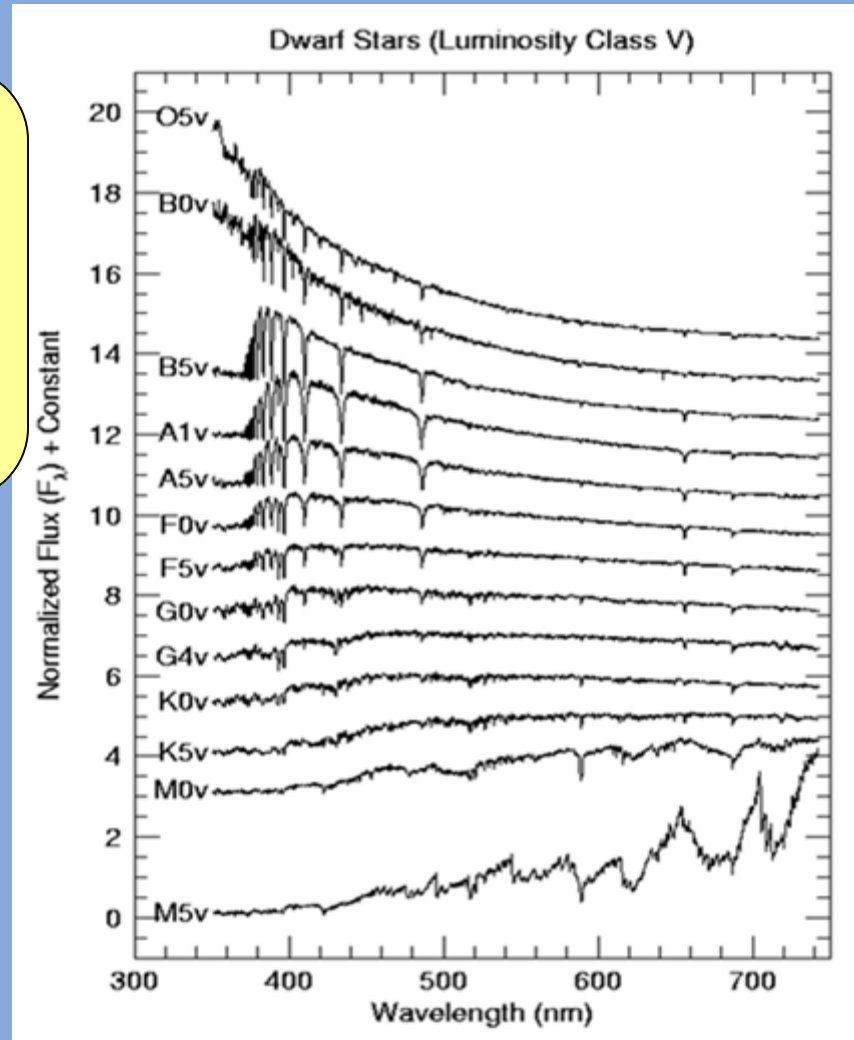


Surface Temperature	Spectral lines from:
$T > 10,000 \text{ K}$	Hydrogen
8,000 K – 10,000 K	Hydrogen and helium
$T < 8,000\text{K}$	Hydrogen, helium oxygen, iron, silicon, nitrogen, calcium
Coolest stars	Molecules

# Profile of star spectra



The elements in the cooler layers absorb light, producing the absorption spectrum



The distribution of energy emitted by a star produces a spectrum. (SED = spectral energy distribution)

Light from the core produces a continuous spectrum



Which elements are present in the mystery star represented by the spectrum below?  
Stamp your answer(s)

Calcium	Hydrogen	Iron	Magnesium

Calcium



Hydrogen



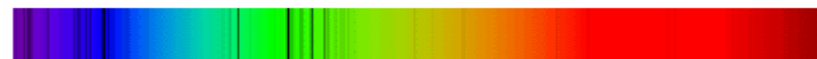
Iron



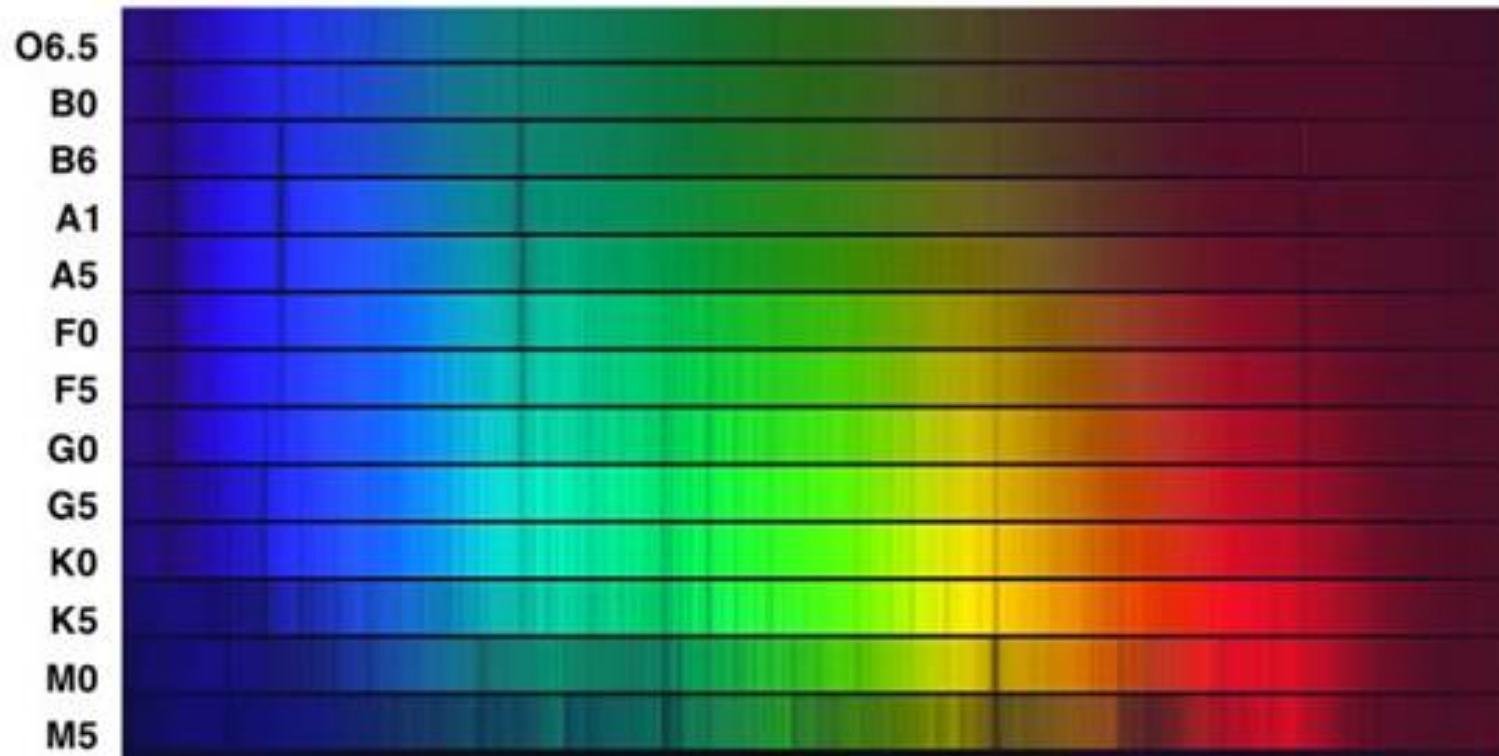
Magnesium



Mystery Star

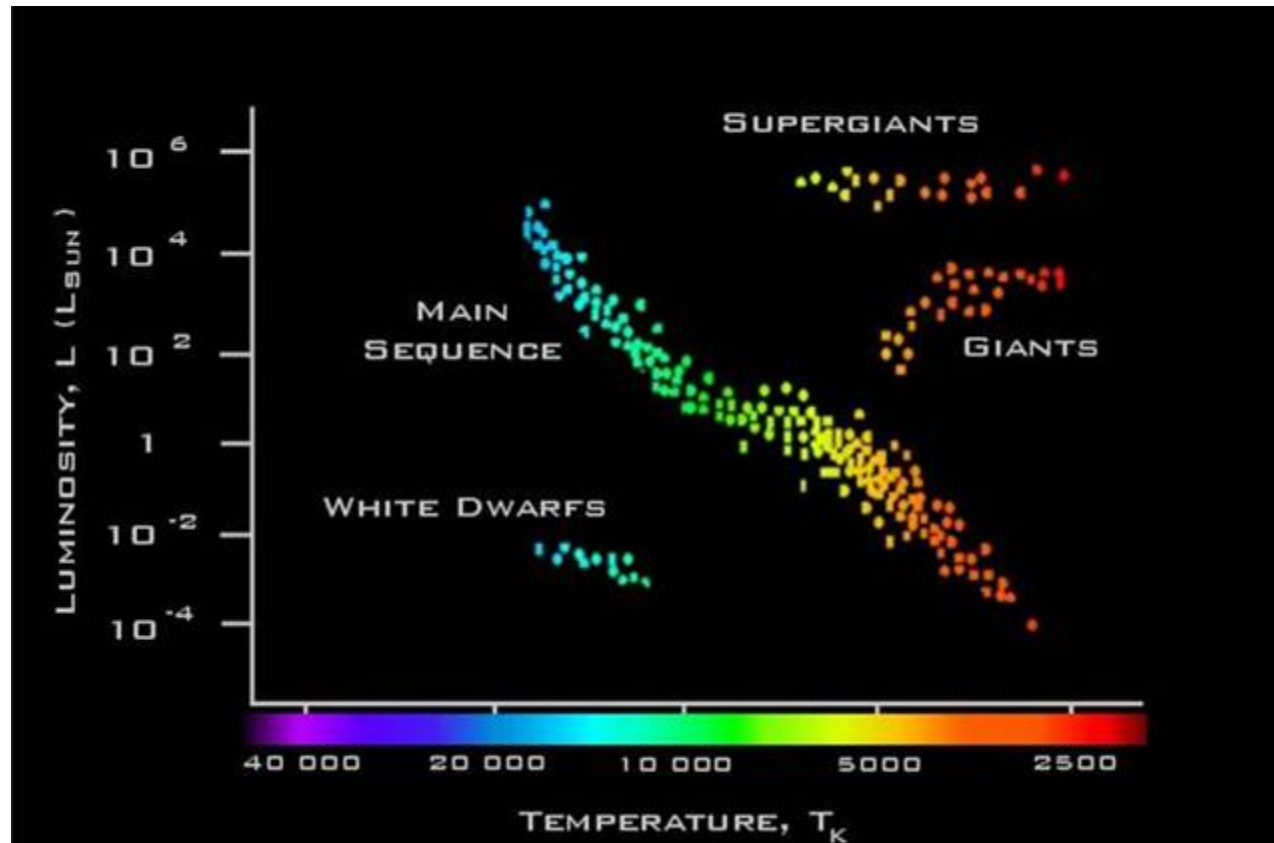


Bonus: What is the mystery star's spectral type?



Mystery Star

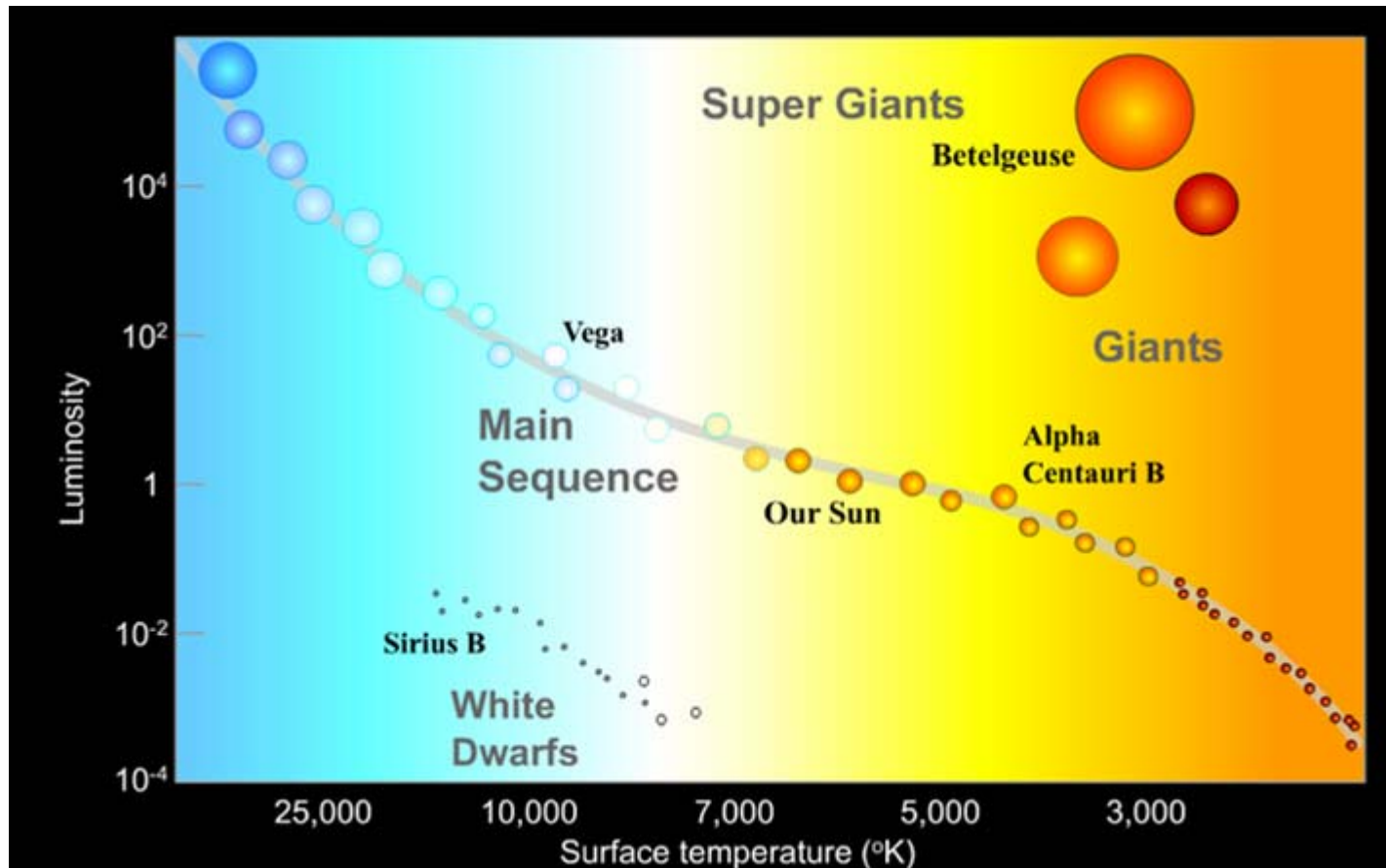
Plotting temperature against **brightness**, gives us an organizing diagram - The **Hertzprung-Russell Diagram**.



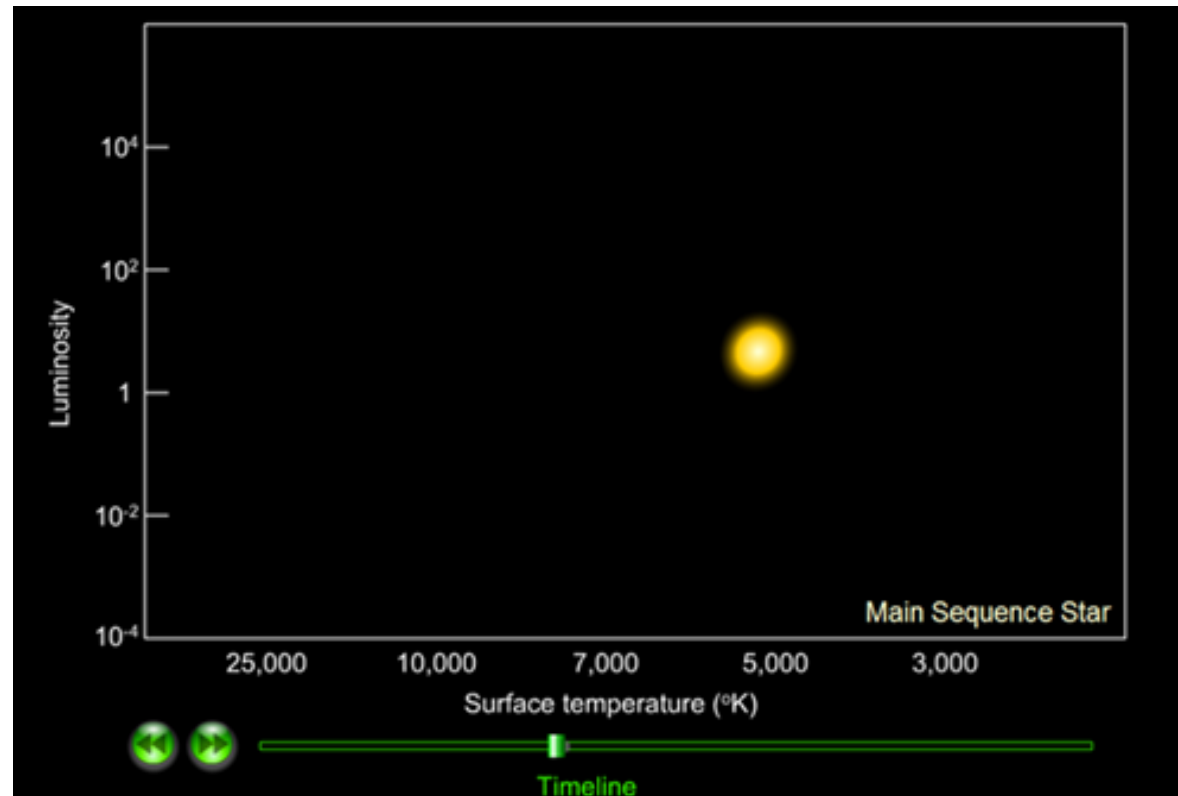
This diagram is to astronomy as the periodic table is to chemistry.

Interactive quiz: [http://aspire.cosmic-ray.org/labs/star\\_life/support/HR\\_static.swf](http://aspire.cosmic-ray.org/labs/star_life/support/HR_static.swf)

# Quiz Answers



# Simulated life cycle of a 1 solar mass star



[http://aspire.cosmic-ray.org/labs/star\\_life/support/HR\\_animated.swf](http://aspire.cosmic-ray.org/labs/star_life/support/HR_animated.swf)



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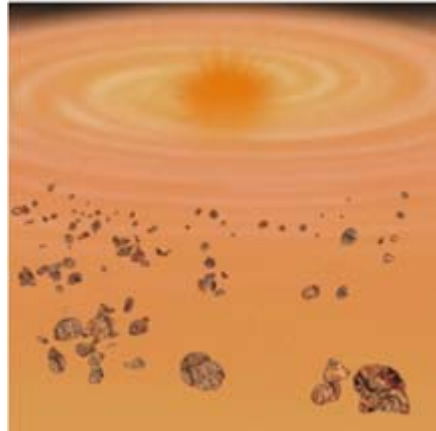


Let's pause for  
questions from  
the audience....

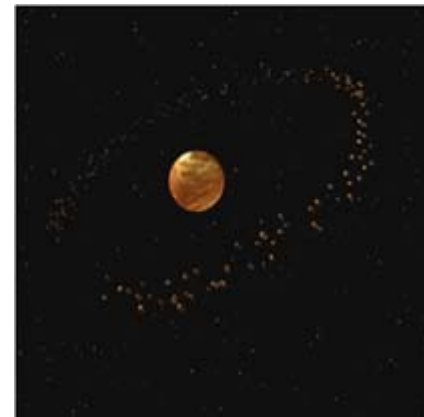
# How do **planets** form around stars?



Planets form around stars from accretion of smaller bits (**planetesimals**) after the central star forms, or from a clump orbiting the main star (**jupiters**).



**planetesimals**



**jupiters**

<http://atropos.as.arizona.edu/aiz/teaching/a204/images/planetesimals.mov>

[http://atropos.as.arizona.edu/aiz/teaching/a204/images/ring\\_formation.mov](http://atropos.as.arizona.edu/aiz/teaching/a204/images/ring_formation.mov)

# When Stars Die



**Very massive (> 10 Msun) stars die in energetic explosions - supernovae - producing black holes or neutron stars and release almost all their atmosphere into the interstellar medium.**



[www.teachertube.com/view\\_video.php?viewkey=35f9a631b9db584a264e](http://www.teachertube.com/view_video.php?viewkey=35f9a631b9db584a264e)



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## When Stars Die

**Medium sized (1-8 Msun) stars** swell up, possibly engulfing planets, releasing outer layers into interstellar medium, the core becomes a white dwarf.

We think **Low mass (< 1 Msun) stars** also puff out, and eventually become white dwarfs. We do know they are very long lived -- longer than the universe is old.



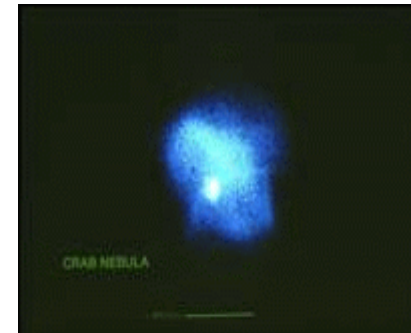
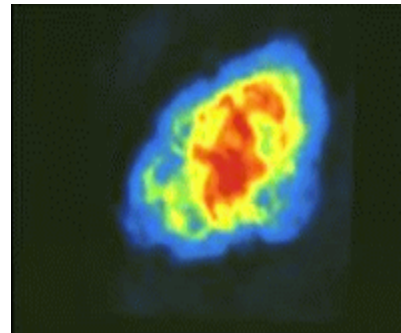
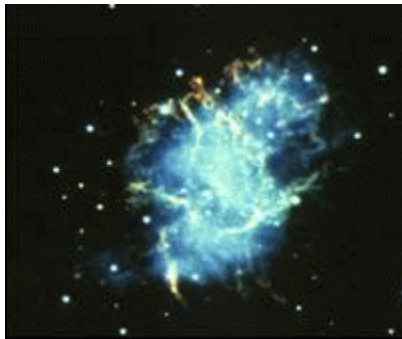
<http://nsdl.org>



Astronomy is a dynamic science. New discoveries add to our knowledge of the universe and our own solar system.



- New images brought to use by the Hubble Space Telescope show that star formation is more complex and violent than anyone had believed.
- Supersonic jets of particles and dense clots of dust warp glowing gas into a variety of fantastic shapes



More about stars can be found at...



The Astronomy Center

<http://www.compadre.org/Astronomy>

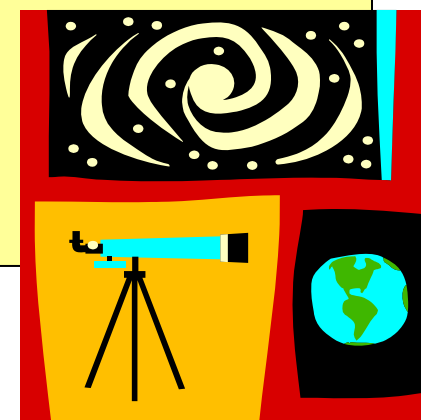
Hubble Space Telescope

<http://hubblesite.org>

International Year of Astronomy 2009

<http://astronomy2009.us>

<http://astronomy2009.org>



<http://nsdl.org>





More about stars can also be found at:



<http://compadre.org>



<http://www.thephysicsfront.org>



Let's interact with a  
final simulation from  
The Physics Front:

<http://www.fourmilab.ch/yoursky>

For further discussion, go to our blog at:

<http://southdakotascienceeducation.blogspot.com>



<http://nsdl.org>





Dr. Susana Deustua  
deustua@stsci.edu

**THANK  
YOU!**



Dr. Cathy Ezrailson  
Cathy.Ezrailson@usd.edu



<http://nsdl.org>

<http://www.thephysicsfront.org>





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<http://expertvoices.nsdl.org/learningdigitalK12>



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Flash Player Required

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2 hr  
Do-It-Yourself  
Science Object



[Oceans Effect on Climate and Weather: Global](#)

<http://learningcenter.nsta.org>



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Conference Experience*

October 8, 2008

*NSDL: Beyond Penguins and Polar Bears:  
Physical Science from the Poles*

October 29, 2008

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**Energy begins Sept. 30**

**8:00-9:30 p.m. Eastern**

**\$322.50 (Member) | \$367 (Nonmember)**



## Web Seminar Evaluation:

Click on the URL located on the  
Chat Window