



LANDMARK WORKS OF SCIENTIFIC INQUIRY VIA DYNAMIC LEARNING SPACES FOR TEACHERS AND LEARNERS

A VENUE FOR COLLABORATIVE DISCUSSION AND
CONTRIBUTION DIRECTED BY ITS USERS



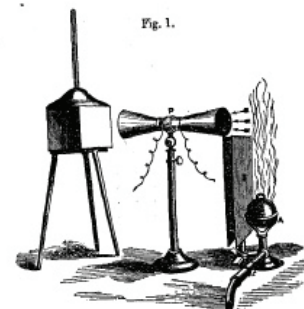
To show science as a process that builds and often turns on discovery and replication, as expressed in the archival literature of research findings, NSDL works with publishers to make the original, full-texts of select "classic" articles available to students, whether or not their institution holds a subscription to the journals in which they appeared.

Articles featured via the Classic Articles in Context (CAC) series include a narrative essay that provides an overview of the investigation suitable for introductory undergraduate science courses. These topical collections of articles, published through the NSDL Wiki, allow for ongoing editorial development and customization by the NSDL community, or for commentary through a direct interface to dedicated sections of the NSDL ExpertVoices Blog.

The CAC series for 2008 includes the debut issue on climate change, launched in April, with forthcoming issues on giant magnetoresistance and polymer chemistry available in December 2008.

Publishers, societies, and journals participating in the project

The American Association for the Advancement of Science (AAAS)
 The American Geophysical Union
 The American Meteorological Society
 The American Philosophical Society
 The National Academies Press
 The Rockefeller University Press
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 Springer
 Taylor and Francis
 Wiley-Blackwell
 The Yale University Department of Geology/Geophysics
 (American Journal of Science)



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